

Education

University of West Florida 2018
EdD, Curriculum and Instruction
Diversity Studies Specialization
Dissertation: *Online Doctoral Student Satisfaction as Influenced by Personality and Transactional Distance*

University of West Florida 2016
EdS, Curriculum and Instruction

University of West Florida 2014
MS, Community Health Education
Health Promotion and Worksite Wellness Specialization

University of West Florida 2005
BA, Criminal Justice
Forensic Studies Specialization

Professional Experience

Academic Teaching Positions

Baylor University 2023-
Waco, TX
Curriculum & Instruction
Lecturer
Teaching online courses in the EdD in Learning and Organizational Change program.
Advising and serving as methodologist for Problem in Practice Dissertation students
Mentoring doctoral students

Western Illinois University 2022
Macomb, IL
Health Sciences and Social Work
Adjunct Instructor
Taught online courses in the MS in Health Sciences and BS in Public Health programs.
Mentored graduate students

University of West Florida 2018-
Pensacola, FL 2022
Educational Research and Administration
Social Work
Adjunct Instructor
Taught online and hyflex courses in the EdD in Health Sciences and MS in Public Health programs.
Mentored graduate students

University of West Florida
Pensacola, FL
Educational Research and Administration
Graduate Research and Teaching Assistant 2015-2018

University of West Florida
Pensacola, FL
Health, Leisure, and Exercise Science
Graduate Teaching Assistant 2012-2015

Professional Experience

Related Academic Positions

Texas A&M Extension
College Station, TX
Family and Community Health Program Coordinator II
Regional Coordinator, Central Texas-Council for Developmental Disabilities 2020-2022

Texas A&M University
College Station, TX
Center for Teaching Excellence
Postdoctoral Research Associate 2019-2020

University of West Florida
Pensacola, FL
Department of Educational Research and Administration
Faculty Associate 2019-2023

University of West Florida
Pensacola, FL
Doctoral Support and Quality Assurance Center
Assistant Director 2018-2019

University of West Florida
Pensacola, FL
Doctoral Support and Quality Assurance Center
Coordinator 2018

Northwest Florida State College
Niceville, FL
Public Safety-Emergency Services
Staff Assistant 2011-2012

University of West Florida
Fort Walton Beach, FL
Office of Juvenile Studies
Assistant Senior Counselor 2003-2005

Non-Academic

Medical Examiner, State of Florida, District One
Fort Walton Beach, FL
Forensic Death Investigator III 2005-2011

Research Publications

Johnson, K., Datta, H., & **Vaughn, S. D.** (in review). Exploring emotional intelligence among correctional employees.

Johnson, K., Datta, H., & **Vaughn, S. D.** (in review). Exploring emotional intelligence among law enforcement employees.

Crocker, A. B., Bradley, M. D., **Vaughn, S. D.**, & Stalvey, B. (2022). Transformative partnerships: Expanding Extension's capacity to support Texans with developmental disabilities. *Journal of Extension*, 60(2), Article 6. <https://doi.org/10.34068/joe.60.02.06>

Vaughn, S. (2016). The lost jewel of the Delta. *Journal of Research and Advanced Studies*, 3(2), 77-89.

Vaughn, S. (2015). Beneficence in research. *Journal of Research and Advanced Studies*, 2(3), 13-19.

Program Evaluation

Vaughn, S., Chowdhury, M., & Donaldson, J. P. (2020). *The impact of a dual career program on faculty diversity: A program evaluation*. Texas A&M University.

Editorial and Publishing

Journal of Research and Advanced Studies, 3
Editorial Board 2015-2016

Taste of Ginger-The 1975 Vietnamese Refugee Reception Center at Eglin AFB
Guest Book Editor 2015

Grants

Aggies Learning and Leading in Inclusion, Equity, and Diversity Grant Focus: The ALLIED Experience 2020
Academic Affairs Climate and Diversity Committee
Texas A&M University

Creating Ethical Researchers 2016
Department of Educational Research and Administration
University of West Florida

Mindfulness in a Worksite Setting Principal Investigator 2014
Cleveland Clinic

Honors/Awards

Virtual Reality Diversity Experience 2021
Academic Affairs Innovative Idea Contest
Texas A&M University

Who's Who Among Students in American Universities and Colleges University of West Florida	2016 2005
President's List University of West Florida	2005 2004
Dean's List University of West Florida	2005- 2002
Stephen Bolyard Scholarship University of West Florida	2004

Scholarly Conference, Workshop, and Continuing Education Presentations

Presenter

Statistics course redesign to meet the needs of EdD students. *2023 Carnegie Project on the Education Doctorate Convening*. October 2023.

Distinguishing the DiP. Carnegie Project on the Education Doctorate. *2023 Carnegie Project on the Education Doctorate Convening*. October 2023.

CPED student fishbowl session: Learning from doctoral candidates. *2023 Carnegie Project on the Education Doctorate Convening*. October 2023.

Exploring emotional intelligence among correctional officers in the USA. *Southern Criminal Justice Association Annual Meeting*. September 2023.

Reaching all Texans through inclusive extension programming. *Texas A&M University AgriLife Extension Services. 4H Faculty Retreat*. September 2022.

Give care. Take care. *Texas Advocates Conference*. August 2022.

Grief and loss. *Texas Advocates Conference*. August 2022.

Using a theoretical or conceptual framework. *The Graduate Research Series*. University of West Florida. February 2022.

Faith inclusive training, beyond accessibility: Belonging and inclusion in faith communities. *The Central Texas Faith and Disability Network*. February 2022.

Accessibility and inclusivity in extension programming. *Master Wellness Volunteer Program State Training*. Texas A&M University AgriLife Extension Services. Jan 2022.

Inclusive programming & teaching. *Texas A&M University AgriLife Extension Services*. March 2021.

Center for the improvement of mentored experience. *Texas A&M University*. Nov 2019.
Student diversity in education. *University of West Florida*. April 2016.

Activism and moral leadership. *African American Student Association*. University of West Florida. March 2016.

U.S. Civil Rights exhibit. *University of West Florida*. February 2016.

Student activism & advocacy: Higher education's role in fostering ethical leadership and moral commitment. *Jon C. Dalton Institute on College Student Values*. Florida State University. February 2016.

Diversity in education. *University of West Florida*. October 2016 & 2015.

Public service worksite wellness: A pilot study. *University of West Florida Student Symposium*. April 2014.

Teaching

Baylor University

EDP 5333: Psychology of Learning
EDP 5334: Statistical Methods
EDC 6390: Seminar (Educational Research for the Scholarly Practitioner)
EDC 6391/6392: Problem of Practice Phase One & Two
EDC 6333: Problem of Practice Phase Three
EDC 6393: Problem of Practice Phase Capstone
EDC 6v99: Dissertation

Western Illinois University

HE 120: Personal Health Promotion (Asynchronous-Online; Undergraduate)
HE 123: Drug Use and Abuse (Synchronous-Online; Undergraduate)
HS 211: Principles of Health Sciences (Synchronous-Online; Undergraduate)
HS 370: Research Design in Health Sciences (Synchronous-Online; Undergraduate)
HS 521: International Health (Synchronous-Online; Master's)
HS 525: Health Aspects of Aging (Asynchronous-Online; Master's)
HS 551: Public Health Epidemiology (Synchronous-Online; Master's)

University of West Florida

EDF 7685: Philosophical Foundations of Education (Hyflex; Doctoral)
EDF 7790: Foundations of Doctoral Writing and Research (Hyflex; Doctoral)
EDF 8498: Improvement Science (Asynchronous-Online; Doctoral)
SOW 5404: MSW Research Foundations (Asynchronous-Online; Master's)

Graduate Teaching Assistant

EDF 6475: Qualitative Research I
EDF 7407: Educational Statistics II
EDF 7478: Qualitative Research II-Design, Analysis, and Presentation
EDF 7489: Advanced Research & Mixed Methods Design
EDF 7685: Philosophical Foundations of Education
EDG 7935: Research Design
EDF 7990: Seminar in Scholarly Writing and Research
EDF 8289: Curriculum Design
EDF 8609: Perspectives of Contemporary Social Theories
EDF 8937: Research Applications
HSC 2100: Personal Health (Undergraduate)

HSC 4120: Consumer Health Education (Undergraduate)
HSC 4211: Human Environmental Health (Undergraduate)
HSC 4551/5552: Communicable & Degenerative Diseases (Undergraduate & Master's)
HSC 5506: Advanced Epidemiology (Master's)
HSC 6135: Health Guidance (Master's)
PET 4251: Sociology of Sport
SPM 3004: Introduction to Contemporary Sport Management
SPM 3306: Sports Marketing
SPM 4723: Sport Law & Risk Management

Program Material Development

Godwyll, F. E., **Vaughn, S. D.**, Dyehouse, S. K., & University of West Florida Doctoral Support and Quality Assurance Center. (2017). *Structural guidelines for traditional proposals and dissertations (EdD): Mixed methods research designs*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Dyehouse, S. K., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/dissertation assessment rubric: Topic*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Dyehouse, S. K., & University of West Florida Doctoral Support and Quality Assurance Center. (2017). *UWF EdD proposal/dissertation assessment rubric: Abstract*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Dyehouse, S. K., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/dissertation assessment rubric: Mixed methods design Chapter 1*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Dyehouse, S. K., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/dissertation assessment rubric: Mixed methods design Chapter 2*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Dyehouse, S. K., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/dissertation assessment rubric: Mixed methods design Chapter 3*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Dyehouse, S. K., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/dissertation assessment rubric: Mixed methods design Chapter 4*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Dyehouse, S. K., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/dissertation assessment rubric: Mixed methods design Chapter 5*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Dyehouse, S. K., & University of West Florida Doctoral Support and Quality Assurance Center. (2017). *UWF EdD proposal/dissertation assessment rubric: Reference list*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Dyehouse, S. K., & University of West Florida Doctoral Support and Quality Assurance Center. (2017). *UWF EdD proposal/dissertation assessment rubric: Appendices*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Dyehouse, S. K., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *Structural guidelines for traditional proposals and dissertations (EdD): Qualitative research designs*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Dyehouse, S. K., & University of West Florida Doctoral Support and Quality Assurance Center. (2017). *UWF EdD proposal/dissertation assessment rubric: Topic*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Dyehouse, S. K., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/dissertation assessment rubric: Abstract*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Dyehouse, S. K., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/dissertation assessment rubric: Qualitative design Chapter 1*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Dyehouse, S. K., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/dissertation assessment rubric: Qualitative design Chapter 2*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Dyehouse, S. K., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/dissertation assessment rubric: Qualitative design Chapter 3*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Dyehouse, S. K., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/dissertation assessment rubric: Qualitative design Chapter 4*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Dyehouse, S. K., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/dissertation assessment rubric: Qualitative design Chapter 5*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Dyehouse, S. K., & University of West Florida Doctoral Support and Quality Assurance Center. (2017). *UWF EdD proposal/dissertation assessment rubric: Reference list*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Dyehouse, S. K., & University of West Florida Doctoral Support and Quality Assurance Center. (2017). *UWF EdD proposal/dissertation assessment rubric: Appendices*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Dyehouse, S. K., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *Structural guidelines for traditional proposals and dissertations (EdD): Quantitative research designs*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Dyehouse, S. K., & University of West Florida Doctoral Support and Quality Assurance Center. (2017). *UWF EdD proposal/dissertation assessment rubric: Topic*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Dyehouse, S. K., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/dissertation assessment rubric: Abstract*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Dyehouse, S. K., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/dissertation assessment rubric: Quantitative design Chapter 1*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Dyehouse, S. K., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/dissertation assessment rubric: Quantitative design Chapter 2*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Dyehouse, S. K., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/dissertation assessment rubric: Quantitative design Chapter 3*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Dyehouse, S. K., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/dissertation assessment rubric: Quantitative design Chapter 4*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Dyehouse, S. K., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/dissertation assessment rubric: Quantitative design Chapter 5*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Dyehouse, S. K., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/dissertation assessment rubric: Reference list*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Dyehouse, S. K., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/dissertation assessment rubric: Appendices*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Vaughn, S. W., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *Preamble to UWF dissertation in practice-Definitions, options, and conceptualization*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Vaughn, S. W., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *Structural guidelines for traditional proposals and dissertations (EdD): Generic action research option*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Vaughn, S. W., & University of West Florida Doctoral Support and Quality Assurance Center. (2017). *UWF EdD proposal/dissertation in practice generic assessment rubric: Topic*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Vaughn, S. W., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/dissertation in practice-Generic action research assessment rubric: Chapter 1*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Vaughn, S. W., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/dissertation in practice–Generic action research assessment rubric: Chapter 2*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Vaughn, S. W., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/dissertation in Practice–Generic action research assessment rubric: Chapter 3*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Vaughn, S. W., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/dissertation in practice–Generic action research assessment rubric: Chapter 4*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Vaughn, S. W., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/dissertation in practice–Generic action research assessment rubric: Chapter 5*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Vaughn, S. W., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/DIP–Generic action research assessment rubric: Reference list*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Vaughn, S. W., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/DIP–Generic assessment rubric: Appendices. University of West Florida. Dissertation in Practice: Policy Analysis Material*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Vaughn, S. W., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *Structural guidelines for traditional proposals and dissertations (EdD): Policy analysis option*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Vaughn, S. W., & University of West Florida Doctoral Support and Quality Assurance Center. (2017). *UWF EdD proposal/dissertation in practice policy analysis assessment rubric: Topic*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Vaughn, S. W., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/dissertation in practice–Policy analysis rubric: Chapter 1*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Vaughn, S. W., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/DIP–Policy analysis assessment rubric: Chapter 2*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Vaughn, S. W., & University of West Florida Doctoral Support and Quality Assurance Center. (2019). *UWF EdD proposal/dissertation in Practice–Policy analysis assessment rubric: Chapter 3*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Vaughn, S. W., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/dissertation in practice–Policy analysis assessment rubric: Chapter 4*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Vaughn, S. W., & University of West Florida Doctoral Support and Quality Assurance Center. (2019). *UWF EdD proposal/dissertation in practice–Policy analysis assessment rubric: Chapter 4 empirical model option*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Vaughn, S. W., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/dissertation in practice–Policy analysis assessment rubric: Chapter 5*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Vaughn, S. W., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/DIP–Policy analysis assessment rubric: Reference list*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Vaughn, S. W., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/DIP–Policy analysis assessment rubric: Appendices*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Vaughn, S. W., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *Structural guidelines for traditional proposals and dissertations (EdD): Program evaluation option*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Vaughn, S. W., & University of West Florida Doctoral Support and Quality Assurance Center. (2017). *UWF EdD proposal/dissertation in practice program eval design assessment rubric: Topic*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Vaughn, S. W., & University of West Florida Doctoral Support and Quality Assurance Center. (2017). *UWF EdD proposal/dissertation in practice–Program eval rubric: Executive summary*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Vaughn, S. W., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/dissertation in practice–Program evaluation rubric: Chapter 1*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Vaughn, S. W., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/dissertation in practice–Program evaluation rubric: Chapter 2*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Vaughn, S. W., University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/dissertation in Practice–Program evaluation rubric: Chapter 3*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Vaughn, S. W., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/dissertation in practice–Program eval assessment rubric: Chapter 4*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Vaughn, S. W., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/dissertation in practice–Program eval assessment rubric: Chapter 5*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Vaughn, S. W., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD dissertation in practice rubric: Reference list*. University of West Florida.

Godwyll, F. E., **Vaughn, S. D.**, Vaughn, S. W., & University of West Florida Doctoral Support and Quality Assurance Center. (2018). *UWF EdD proposal/DIP-Program eval assessment rubric: Appendices*. University of West Florida.

Dissertation Committee Service

Baylor University

Chair (EdD; Successful Completion)

Aguirre, A. <i>Mindfulness-based program effectiveness on high school student hope, engagement, and academic achievement in the Western United States: A quantitative examination</i>	2024
Arellano, D. <i>Exploring the community cultural wealth and persistence of Latino male students at a two-year Hispanic serving institution</i>	2024
Batey, K. <i>Relationships among NSSE engagement indicators and academic achievement of Latino/a students in a Southwestern public Hispanic serving institution: A quantitative examination</i>	2024
Bitzer, G. <i>Exploring the experiential learning of patient education for Doctor of Physical Therapy students at an academic medical center: A qualitative single case study</i>	2024
Bleggi, L. <i>A quantitative examination of self-regulation, parental experience, and age of biological parents</i>	2024
Brandel, M <i>An examination of perceived undergraduate student social support at a two-year institution in the United States Southwest: A quantitative study</i>	2024
Bucaro, S. <i>Elementary teacher's perceptions of a learner-centered professional development model on formative assessment in mathematics instruction: A multiple case study</i>	2024
Carattini, K. <i>Connecticut elementary teachers' knowledge and ability integration of essential reading components for English language learner instruction: A quantitative examination</i>	2024
Holroyd, A <i>A quantitative examination of team leadership, team behavior, and patient outcomes at a Level I trauma center</i>	2024
Lee, A. <i>Black male student persistence in U.S. dental schools: A qualitative embedded single case study exploring student motivation</i>	2024

Mesa, S. 2024
A quantitative examination of Champion's health belief model and screening mammography frequency among Hispanic women in South Texas

Miller, E. 2024
Grit and first-destination careers among undergraduate entrepreneurship alumni in the Midwestern United States: A qualitative multiple case study of underdogs narrowing the income inequality gap

Powell, D. 2024
Exploring North Carolinian elementary teacher perceptions of the emotional Intelligence and Black student academic outcomes relationship: A qualitative single case study

Chair (EdD; In Progress)

Bevan, K. (in progress). [Title TBD]. (Baylor University, Department of Online Learning, Organizational Change and Learning).

Danielsen, J. (in progress). [Title TBD]. (Baylor University, Department of Online Learning, Organizational Change and Learning).

Ecker, C. (in progress). [Title TBD]. (Baylor University, Department of Online Learning, Organizational Change and Learning).

Ellis, M. (in progress). [Title TBD]. (Baylor University, Department of Online Learning, Organizational Change and Learning).

Gonzalez, C. (in progress). [Title TBD]. (Baylor University, Department of Online Learning, Organizational Change and Learning).

Haseley, S. (in progress). [Title TBD]. (Baylor University, Department of Online Learning, Organizational Change and Learning).

Hill, L. (in progress). [Title TBD]. (Baylor University, Department of Online Learning, Organizational Change and Learning).

Johnson, M. (in progress). [Title TBD]. (Baylor University, Department of Online Learning, Organizational Change and Learning).

Megbegor, E. (in progress). [Title TBD]. (Baylor University, Department of Online Learning, Organizational Change and Learning).

Overstreet, D. (in progress). [Title TBD]. (Baylor University, Department of Online Learning, Organizational Change and Learning).

Porter, J. (in progress). [Title TBD]. (Baylor University, Department of Online Learning, Organizational Change and Learning).

Reynders, J. D. (in progress). [Title TBD]. (Baylor University, Department of Online Learning, Organizational Change and Learning).

Salgado, J. (in progress). [Title TBD]. (Baylor University, Department of Online Learning, Organizational Change and Learning).

Stockstad, K. (in progress). [Title TBD]. (Baylor University, Department of Online Learning, Organizational Change and Learning).

Symonette, B. (in progress). [Title TBD]. (Baylor University, Department of Online Learning, Organizational Change and Learning).

Upchurch, D. (in progress). [Title TBD]. (Baylor University, Department of Online Learning, Organizational Change and Learning).

VanDunk, D. (in progress). [Title TBD]. (Baylor University, Department of Online Learning, Organizational Change and Learning).

Warfield, R. (in progress). [Title TBD]. (Baylor University, Department of Online Learning, Organizational Change and Learning).

Wood, A. (in progress). [Title TBD]. (Baylor University, Department of Online Learning, Organizational Change and Learning).

Williams, L. (in progress). [Title TBD]. (Baylor University, Department of Online Learning, Organizational Change and Learning).

Methodologist (EdD; Successful Completion)

Edwards, C. 2024
Ambiguity, overload, turnover: A mixed methods study of public institution academic librarians' affective reactions during the great resignation in the South Central U.S

Erbe, K. 2024
An investigation into the relationship between culturally responsive teaching perceptions and experiences of suburban Educators: An explanatory sequential study

Gao, M. 2024
Can teachers be the best learners? Examining andragogy and teacher self-efficacy in the professional development programs in a suburban-rural school system: A convergent mixed methods study

Melendez, C. 2024
A convergent mixed methods study exploring the psychosociocultural factors of persistence for Latina/o first-generation college students

Methodologist (EdD; In progress)

Payne, A. (in progress). [Title TBD]. (Baylor University, Department of Online Learning, Organizational Change and Learning).

Nouri, A. (in progress). [Title TBD]. (Baylor University, Department of Online Learning, Organizational Change and Learning).

Committee Member (EdD; Successful Completion)

Babar, A. 2024
A qualitative single case study on the mindfulness practices of HR leaders and the connections of these practices to transformational leadership attributes

Bowden, D. 2024
Business builders: A quantitative study to examine the drivers of high recruiting performance for direct sellers in a single U.S. direct selling company

Cook, N. 2024
The significance of authentic strategic leadership: A mixed methods convergent study to understand and describe millennial organizational commitment

Diop, J. 2024
Set up for success: A multiple case study exploring first-year job resources and demands for center-based new hire early childhood leaders

Fregia, H. 2024
The invisible influence: A quantitative cross-sectional survey study examining well-being as a predictor of teacher retention intention post-hurricane

Johnson, J. 2024
Climbing the broken corporate ladder: A qualitative single case study exploring the self-determination of Black women finance leaders in career advancement

Maston, N. 2024
A qualitative single case study addressing the opportunity gaps affecting eighth grade Black students in literacy

Ordell, T. 2024
Me Management: A qualitative single-case study exploring the transtheoretical model stages and processes of change in a spiritual mentoring program for Women of color

Ozuna, S. 2024
Understanding choice: A qualitative multiple-case study exploring Texas families' experiences accessing high-quality childcare and early childhood education

Ramos, D. 2024
Examining the nexus: West Texas secondary teachers' perspectives on administrator emotional intelligence and its influence on job stress, job satisfaction, and turnover intentions—A quantitative correlational investigation

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Methodologist (EdD; Successful Completion)

Endsley, N. <i>Phenomenological study examining teacher retention during COVID-19</i>	2023
Conway, R. <i>Students' perceptions of diversity programs at a Southeastern university</i>	2023
Da-Costa Aboagye, B. <i>Exploring brand reputation in the enrollment sustainability of a public American university</i>	2021

Certifications

VALUE Institute 2020 Calibration Training Certified Scorer-Critical Thinking VALUE rubric Association of American Colleges and Universities Washington, DC	2020
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Conflicts of Interest Record Identification Number: 24450290 Collaborative Institutional Training Initiative (CITI Program) Miami, FL	2018
Social and Behavioral Responsible Conduct of Research Record Identification Number: 33698013 Collaborative Institutional Training Initiative (CITI Program) Miami, FL	2019
Certified Health Education Specialist National Commission for Health Education Credentialing, Inc. Whitehall, PA	2014- 2017
Protecting Human Research Participants Certification Number: 989020 The National Institutes of Health (NIH) Office of Extramural Research Bethesda, MD	2012
Board Certified Medicolegal Death Investigator The American Board of Medicolegal Death Investigators Baltimore, MD	2010- 2015
Registered Medicolegal Death Investigator The American Board of Medicolegal Death Investigators Baltimore, MD	2007- 2010
 <i>Professional Organizations</i> <hr/>	
Alpha Phi Sigma, National Criminal Justice Honors Society Chapter 305940 University of West Florida Pensacola, FL	2013-
Carnegie Project on the Education Doctorate (CPED)	2019 2023-
Phi Kappa Phi, Collegiate Honor Society Chapter 146 University of West Florida Pensacola, FL	2015- 2018 2024-
 <i>Continuing Education Course Certificates</i> <hr/>	
Project Strategy and Design: Professional Grant Development Workshop. Grant Training Center	2023
Grief Support Michigan Public Health Institute	2015
Motivational Interviewing-Risk Assessment Michigan Public Health Institute	2015

Supporting Families after Miscarriage, Stillbirth, and Infant Death Michigan Public Health Institute	2015
Community-Based Participatory Research: A Partnership Approach for Public Health University of Michigan School of Public Health	2015
Epidemiology for Non-Epidemiologists University of Michigan School of Public Health	2015
Tuberculosis The Centers for Disease Control and Prevention.	2015
The Research Evidence for Suicide as a Preventable Public Health Issue Suicide Prevention Resource Center	2015
A Strategic Planning Approach to Suicide Prevention Suicide Prevention Resource Center Rape and Sexual Violence Prevention Community Drug and Alcohol Council	2012
Designing a Quality Online Course University of West Florida	2012
HIV/AIDS Education University of West Florida	2004
<i>Academic Volunteer Service</i>	
Affiliate Faculty Task Force Baylor University	2024
EdD-LOC Bylaws Task Force Baylor University	2024
Central Texas Faith & Disability Network Workshop/Presentation Planning Texas A&M University	2022- 2023
2020 Transformational Teaching & Learning Conference Program Committee 2020 Transformational Teaching & Learning Conference Logistics Committee Texas A&M University	2019- 2020
EdD Program Policy Group Committee Doctoral Support & Quality Assurance Center Representative University of West Florida	2018- 2019
EdD Program Steering Committee Doctoral Support & Quality Assurance Center Representative University of West Florida	2018- 2019

Doctorate Student Advisory Committee Diversity Studies Specialization Representative University of West Florida	2018
Assistant Professor Search Committee Doctoral Student Representative Department of Educational Research and Administration University of West Florida	2017
Academic Standards and Review Committee Graduate Student Representative University of West Florida	2016- 2017
Planning Committee Common Ground/Southern Poverty Law Center University of West Florida	2015- 2016
<i>Non-academic Volunteer Service</i>	
Special Olympics of Texas Event Volunteer	2025
City of College Station Sports & Conventions Volunteer	2024
St. Thomas Aquinas Catholic Church Hospitality Committee	2024