

Corina Kaul, Ph.D.

Baylor University
Curriculum & Instruction Department
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Academic Degrees

- Ph.D. Educational Psychology, specializations in Quantitative Methods and Exceptionalities-Gifted and Talented
Baylor University, Waco, TX
Dissertation: *Using structural equation modeling to examine the relationships between environmental characteristics, intrapersonal characteristics, and adult numeracy achievement*. ProQuest Dissertations and theses database (UMI No. 13857933).
- M.A. Educational Psychology
Baylor University, Waco, TX
Thesis: *Long-term effects of a summer enrichment program on low-income gifted students*. ProQuest Dissertations and theses database (UMI No. 1566278).
- B.S. Management, Marketing, and Psychology, graduated magna cum laude
University of Oregon, Eugene, OR

Professional Experience

- 2020 – Present *Lecturer*
Curriculum & Instruction Department, Baylor University
Learning and Organizational Change Online Ed.D.
- 2019 – Present *Adjunct Instructor*
Educational Psychology Department, Baylor University
- 2019 – 2020 *Adjunct Instructor*
Curriculum & Instruction Department, Baylor University
Online Ed.D.: Learning and Organizational Change
- 2018 – 2020 *Temporary, Full-Time Instructor*
Educational Psychology Department, Baylor University

2016 – 2019	<i>Assistant Director</i> Center for Community Learning and Enrichment, Baylor University
2016 – 2018	<i>Graduate Student Instructor</i> Educational Psychology Department, Baylor University
2015 – 2016	<i>Assessment Coordinator</i> Student Learning and Engagement, Baylor University
2013 – 2014	<i>Testing Administrator</i> Office of Advanced Academics, Waco Independent School District
2002 – 2013	<i>Teacher</i> Brazos Valley Co-op, Waco, TX.
1995 – 1999	<i>Human Resource Specialist</i> Grocers Insurance Group, Portland, OR.
1994 – 1995	<i>Workers' Compensation Claims Department Supervisor</i> Grocers Insurance Group, Portland, OR.
1994 – 1995	<i>Vocational Consultant</i> Grocers Insurance Group, Portland, OR.
1991 – 1993	<i>Workers' Compensation Claims Examiner</i> Grocers Insurance Group, Portland, OR.

Courses Taught – Baylor University

EDC 6393	Capstone
EDC 6390	Educational Research for the Scholarly Practitioner Seminar
EDC 6391	Problem of Practice 1
EDC 6392	Problem of Practice 2
EDC 6333	Problem of Practice 3
EDC 6359	Mixed Methods Research
EDC 6V99	Dissertation
EDP 5334	Statistical Methods
EDP 5333	Psychology of Learning, Cognition, and Affect
EDP 3326	The Developing Child
EDP 3324	Learning and Development

Research and Scholarship

 <https://orcid.org/0000-0003-3832-2032>

Publications, Peer Reviewed

Shelton, R. N., Smith, J., Wershe, N. R., Davis Jones, B. K., Howell, L. & **Kaul, C. R.** (In process). Students' perceptions of advisor dissertation evaluation scores. *Impacting Education: Journal on Transforming Professional Practice*.

Kaul, C. R., Wershe, N. R., Smith, J., Shelton, R. N., Davis Jones, B. K., Howell, L., Sanguras, L. Y., & Crocker Papadakis, L. K. (Under Review). Exploring doctoral writing self-efficacy and apprehension in the dissertation process: A convergent mixed methods study. *American Journal of Distance Education*.

Smith, J., Wershe, N. R., Shelton, R. N., Davis Jones, B. K., **Kaul, C. R.**, & Howell, L. (Under Review). Collaborative advising: How faculty advisors and writing center professionals help online Ed.D. students thrive throughout the dissertation process. *Impacting Education: Journal on Transforming Professional Practice*.

Walker-Schmidt, W., **Kaul, C. R.**, Crocker Papadakis, L. (2022). Onboarding effects on engagement and retention in the IT sector. *Impacting Education: Journal on Transforming Professional Practice*, 7(4), 8–15. doi.org/10.5195/ie.2022.220

Sulak, T., Wilson, R., Renbarger, R., & **Kaul, C. R.** (2020). The relationships among employment status, numeracy scores, and soft skills in Americans. *New Horizons in Adult Education*, 32(2), 19-39. doi.org/10.1002/nha3.20281

Strietzel, J., **Kaul, C. R.** & Sriram, R. (2020). Overall effectiveness of a student affairs scholar-practitioner quantitative research workshop: A mixed-methods study. *Journal of Student Affairs Research and Practice*, 57(4), 441-456.

Renbarger, R., Sulak, T., & **Kaul, C. R.** (2019). Finding, accessing, and using secondary data for research on gifted education and advanced academics. *Journal of Advanced Academics*, 30, 463-473. doi.org/10.1177%2F1932202X19864117

Bagby, J., Sulak, T., Renbarger, R. & **Kaul, C.** (2019). The role of disability services in student veterans' private school choice. *Journal of Veterans Studies*, 4, 34-46. doi.org/10.21061/jvs.v4i1.50

Johnsen, S. K. & **Kaul, C. R.** (2019). Assessing teacher beliefs regarding research-based practices to improve services for GT students. *Gifted Child Today*, 42, 229-239. doi.org/10.1177/1076217519862332

Kaul, C. R., & Davis, B. K. (2018). How the state education agencies addressed gifted education in the Title II sections in their ESSA state plans. *Gifted Child Today*, 41, 159-167. doi.org/10.1177/1076217518769700

Kaul, C. R., Hardin, K. A., & Beaujean, A. A. (2017). Predicting faculty integration of faith and learning. *Christian Higher Education, 16*, 123-138.
doi.org/10.1080/15363759.2016.1250684

Kaul, C. R., Johnsen, S. K., Saxon, T. F., & Witte, M. M. (2016). Project Promise: A long-term follow-up of low-income gifted students who participated in a summer enrichment program. *Journal for the Education of the Gifted, 39*, 83-102.
doi.org/10.1177/1076217514556533

Kaul, C. R., Johnsen, S. K., Witte, M. M., & Saxon, T. F. (2015). Critical components of a summer enrichment program for urban low-income gifted students. *Gifted Child Today, 38*, 32-40. doi.org/10.1177/1076217514556533

Publications, Invited

Johnsen, S. K., & **Kaul, C. R.** (2020). What the research says about STEM education for students with gifts and talents. *Tempo, 15*(1), 25-38.

Kaul, C. R., & Johnsen, S. K. (2019). What the research says regarding twice-exceptional students. *Tempo, 15*(1), 26-37.

Davis, B. K., **Kaul, C. R.,** Renbarger, R., Gardner, P., & Johnsen, S. K. (2018). What the research says about professional learning for teachers of gifted students. *Tempo, 39*(2), 26-39.

Kaul, C. R., Davis, B. K., & Johnsen, S. K. (2018). How to evaluate your school or district GT program. *Tempo, 39*(1), 6-17, 39-41.

Kaul, C. R., Davis, B. K., Hardin, K. A., Johnsen, S. K. & Farah, Y. N. (2017). What the research says about gifted English language learners. *Tempo, 38*(1), 29-41.

Renbarger, R., **Kaul, C. R.,** Davis, B. K., & Johnsen, S. K. (2017). What the research says about social influences on the learning and development of gifted and talented students. *Tempo, 38*(2), 21-30.

Kaul, C. R., Renbarger, R., Gardner, P., & Johnsen, S. K. (2016). What the research says about influences on gifted students' academic success transitioning from secondary schools to higher education institutions. *Tempo, 37*(2), 22-33.

Johnsen, S. K., & **Kaul, C. R.** (2016). Texas GT teachers' beliefs and practices survey: Supporting advocacy efforts. *Tempo, 37*(1), 6-18.

Kaul, C. R., Johnsen, S. K., & Witte, M. M. (2016, Winter). Low-income gifted students' perceived long-term effects of participating in a summer enrichment program. Special Schools and Programs Network National Association for Gifted Children newsletter.

Hardin, K. A., **Kaul, C. R.**, Davis, B. K., Farah, Y. N., & Johnsen, S. K. (2015). What the research says: Perspectives of individuals involved in gifted education. *Tempo*, 36(2), 28-42.

Kaul, C. R., Hardin, K. A., Farah, Y. N., & Johnsen, S. K. (2015). What the research says about gifted students' resilience. *Tempo*, 36(3), 24-34.

Hardin, K. A., **Kaul, C. R.**, Farah, Y. N., & Johnsen, S. K. (2015). What the research says about the assessment of advanced products and performances. *Tempo*, 36(1), 26-34.

Book Chapters

Kaul, C. R. (2023). Intentionality and application of andragogy to reduce anxiety and increase relevancy. In C. Benedetti & A. Covarrubias (Eds.), *Teaching Critical Inquiry and Applied Research: Moving beyond Traditional Methods*. Myers Education Press.

Technical Reports and Program Evaluation

Johnsen, S. K., & **Kaul, C. R.** (2017). *Implementation of the Texas State Plan and beliefs about gifted education in the Mansfield ISD: An evaluation report*. Department of Educational Psychology, Baylor University, Waco, TX.

Kaul, C. R., & Johnsen, S. K. (2016). *Texas teachers of gifted children: A report on teacher beliefs, practices, results, and barriers*. Texas Association for the Gifted and Talented and Baylor University, Waco, TX.

Kaul, C. R. (2015). Presented Project Promise research to city of Waco annual grant meeting. Center for Community Learning and Enrichment, Baylor University, Waco, TX.

Wilson, R. D., **Kaul, C. R.**, Saxon, T. F., & Hodges, T. D. (2015). *EnAbleD for College II: AT&T Foundation grant mid-term report*. Department of Educational Psychology, Baylor University, Waco, TX.

Grants

Kaul, C. R. & Werse, N. R. (2022, Funded). Baylor University Teaching Exploration Grant (UTEG). \$7,500. *Writing perceptions, practices, facilitators, obstacles, and persistence of EdD students in the dissertation writing courses*.

Werse, N. R., **Kaul, C. R.**, & Shelton, R. N. (2022, Funded). International Writing Centers Association Research Grant. \$1,000. *Writing apprehension, writing self-efficacy, and writing center engagement: A mixed methods study of online doctoral students through the dissertation writing process*.

Kaul, C. R., Werse, N. R., & Crocker Papadakis, L. (2022, Funded). Baylor University Research Committee ONE- URC Grant. \$5,000. *Mixed method explorations of the writing experiences, perceptions, and practices of online practitioner-oriented doctoral degree students.*

Kaul, C. R., & Werse, N. R. (2021, Submitted). Baylor University Research Committee ONE - URC Grant. \$5,000. *EDD doctoral students' writing perceptions, practices, and persistence in the dissertation process: A convergent mixed methods study.*

Kaul, C. R., & Johnsen, S. K. (2016, 2017, & 2018, Received Annually). Independent Bank Community Grant, \$11,000 annually. *Project Promise: A pre-college program for low-income gifted students.* Department of Educational Psychology and Department of Education, Baylor University, Waco, TX.

Johnsen, S. K., & **Kaul, C. R.** (2016, Received). City of Waco Housing and Economic Development: Community Development Block Grant Program, \$36,000 annually. *Project Promise.* Department of Educational Psychology and Department of Education, Baylor University, Waco, TX.

Kaul, C. R. (Author and Grant Director) with Sriram, R. R., & Massey, J. (2015, Submitted). NASPA's 2015 Channing Briggs Small Grant, \$5,000. *Developing a scholar-practitioner identity and increasing research dissemination among student affairs professionals via a scholarship support group.* Department of Educational Leadership and Office of Student Learning and Engagement, Baylor University, Waco, TX.

Presentations

International

Crocker Papadakis, L., **Kaul, C. R.,** Werse, N. R., Smith, J., Davis, B. K., & Howell, L. (2022, October 26-29). *Graduate students' engagement with the writing center in an online doctoral program* [Individual Presentation]. 2022 International Writing Centers Association Annual Conference, Vancouver B.C., Canada.

Crocker Papadakis, L., **Kaul, C. R.,** Davis, B. K., Werse, N. R., Smith, J. & Howell, L. (2022, October 26-29). *Strong connections: Relationship building between faculty and writing center professionals* [Roundtable Presentation]. 2022 International Writing Centers Association Annual Conference, Vancouver B.C., Canada.

Kaul, C. R., Crocker Papadakis, L., Howell, L., Werse, N. R., & Davis, B. K. (2022, October 26-29). *I think I can, I think I can: Investigating doctoral students writing self efficacy during the first phase of the dissertation writing process* [Individual Presentation]. 2022 International Writing Centers Association Annual Conference, Vancouver B.C., Canada.

National

- Kaul, C. R.,** & Shelton, R. N. (2023, November 2). *Dissertation readiness: An examination of doctoral student self-evaluations and faculty advisor ratings across cohorts?* [Poster Presentation]. The Association for the Study of Higher Education (ASHE) annual online conference. Virtual.
- Kaul, C. R.,** Vaughn, S., & Farah, Y. (2023, October 6). *Statistics course redesign to meet the needs of EdD students.* Carnegie Project on the Education Doctorate (CPED) Annual Convening, Pensacola, Florida.
- Werse, N. R., **Kaul, C. R.,** Howell, L., Smith, J., & Shelton, R. (2023, October 5). *Overcoming misaligned assessments to support student progress: When students and advisors assess dissertation progress differently.* Carnegie Project on the Education Doctorate (CPED) Annual Convening, Pensacola, Florida.
- Kaul, C. R.,** Smith, J., Werse, N. R., Shelton, R.N., Howell, L., & Davis Jones B. K. (2023, October 4). *Addressing pitfalls that disrupt the problem of practice dissertation writing process in online programs.* Carnegie Project on the Education Doctorate (CPED) Annual Convening, Pensacola, Florida.
- Werse, N. R., Sanguras, L., & **Kaul, C. R.** (2023, March 3). *Achieving doctoral candidacy: Reflecting on the facilitators and obstacles when writing a problem of practice dissertation.* [Online Challenge Friday]. Carnegie Project on the Education Doctorate. Virtual.
- Werse, N. R., **Kaul, C. R.,** Howell, L., & Davis, B. K. (2022, November 1-3). *Overcoming ABD in the online doctoral program: A study on writing self-efficacy, apprehension, and anxiety when starting the dissertation process* [Paper Presentation]. Accelerate 2022 conference. Online Learning Consortium. Virtual.
- Werse, N. R., **Kaul, C. R.,** Smith, J., Davis, B. K., & Howell, L. (2022, November 1-3). *The nuts and bolts of collaboration: Bridging the gap between faculty advisors and student support staff to help online doctoral students thrive throughout the dissertation process* [Paper Presentation]. Accelerate 2022 conference. Online Learning Consortium. Virtual.
- Werse, N. R., Smith, J., **Kaul, C. R.,** Davis, B., & Howell, L. (2022, November 1-3). *Do graduate students utilize the virtual research and writing development center in writing their dissertations? Why or why not?* [Paper Presentation]. Accelerate 2022 conference. Online Learning Consortium. Virtual.
- Sanguras, L. **Kaul, C. R.,** & Werse, N. R. (2022, October 13). *Achieving doctoral candidacy: A study of scholar-practitioner perceptions of facilitators and obstacles when writing their problem of practice dissertation literature review and methodology* [Exchange Session]. Carnegie Project on the Education Doctorate (CPED) Annual Convening, Pittsburgh, PN.

Kaul, C. R., & Davis, B. K. (2022, April 6, 13, 20, and 27). *Graduate students' writing anxiety and efficacy during the dissertation process* [Poster Presentation]. Lilly Conference on Enhancing Online, On-Site, and Hybrid Teaching and Learning. Virtual.

Kaul, C. R., Shelton, R. N., & Werse, N. R. (2022, March 21-22). *Dissertation readiness: An examination of doctoral student self-evaluations and faculty advisor ratings* [Poster Presentation]. Conference on Academic Research in Education (CARE). Virtual.

Smith, J., Shelton, R. N., Werse, N. R., **Kaul, C. R.,** & Crocker Papadakis, L. (2022, March 9). *Visiting the writing center in an online doctoral program* [Roundtable presentation]. International Writing Centers Association 2022 Collaborative Conference. Virtual.

Kaul, C. R., Howell, L., & Davis, B.K. (2022, March 9). *Investigating doctoral students' writing efficacy before and during the dissertation process* [Data Dash Paper Presentation]. International Writing Centers Association 2022 Collaborative Conference. Virtual.

Crocker Papadakis, L., Werse, N. R., Smith, J., Shelton, R., & **Kaul, C. R.** (2022, March 9). *Between student and advisor: A preliminary report on a mixed methods study comparing doctoral student self-assessments of their writing with dissertation advisor assessments* [Paper Presentation]. International Writing Centers Association 2022 Collaborative Conference. Virtual.

Lively, C., Blevins, B., Cooper, S., Earl, J., **Kaul, C.,** Pratt, S., Sanguras, L., & Talbert, S. (2020, October). From a distance: Community building in virtual environments [Conference session]. #CPED20 October Convening of Carnegie Project for the Education Doctorate (CPED). Tempe, AZ.

Kaul, C. R., & Davis, B. K., Johnsen, S. K. (2018, November). *How to evaluate gifted programs*. Presentation at the annual conference of the National Association for Gifted Children in Minneapolis, MN.

Hardin, K. A., **Kaul, C. R.,** Davis, B. K., & Farah, Y. N. (2018, February). *What the research says about gifted English language learners*. Presentation at the annual conference of the Council for Exceptional Children in Tampa, FL.

Kaul, C. R., & Johnsen, S. K. (2018, February). *A partnership for promoting potential in gifted low-income students*. Poster presentation at the annual conference of the Council for Exceptional Children in Tampa, FL.

Johnsen, S. K., & **Kaul, C. R.** (2017, November). *Using teacher beliefs to identify professional development needs*. Presentation at the annual conference of the National Association for Gifted Children in Charlotte, NC.

Johnsen, S. K., & **Kaul, C. R.** (2017, April). *Teachers' beliefs and implementation of best practices in gifted education*. Presentation at the annual conference of the Council for Exceptional Children in Boston, MA.

- Strietzel, J., Sriram, R., **Kaul, C.**, & Duncan, L. (2017, March). *Developing quantitative research skills as a scholar-practitioner: A working group case study*. Presentation at the annual conference of Student Affairs Professionals in Higher Education in San Antonio, TX.
- Kaul, C. R.** (2016, November). *Cultivating a growth mindset in middle-grade students: A tool, a curriculum template, and teaching tips*. Presentation at the annual conference of the National Association for Gifted Children in Orlando, FL.
- Kaul, C. R.** (2016, November). *Impact of sibling participation on low-income participants' attendance in a summer talent enrichment program*. Poster presentation at the annual conference of the National Association for Gifted Children in Orlando, FL.
- Davis, B. K., & **Kaul, C. R.** (2015, November). *Promoting creativity in the classroom using two strategies*. Presentation at the annual conference of the National Association for Gifted Children in Phoenix, AZ.
- Kaul, C. R.**, Johnsen, S. K., & Witte, M. M. (2015, November). *The influence of a summer enrichment program on low-income gifted students' graduation rates*. Presentation at the annual conference of the National Association for Gifted Children in Phoenix, AZ.
- Kaul, C. R.**, Johnsen, S. K., & Witte, M. M. (2015, November). *Long-term effects of a summer enrichment program on low-income students*. Presentation at the annual conference of the National Association for Gifted Children in Phoenix, AZ.
- Johnsen, S. K., **Kaul, C. R.**, & Witte, M. M. (2014, November). *Long-term effects of a summer enrichment program on low-income students*. Presentation at the annual conference of the National Association for Gifted Children in Baltimore, MD.

Regional

- Kaul, C. R.** & Lively, C. (2021, February). *Understanding student attrition in an online doctoral program: A convergent mixed methods study*. Presentation at the annual conference of the Southwest Educational Research Association.
- Nitsche, A. & **Kaul, C. R.** (2020, February). *Teen-gearred movies and how they differ with reality*. Presentation at the annual conference of the Southwest Educational Research Association in Arlington, TX.
- Toledo-Castillo, A., Falcon, A. L., **Kaul, C. R.** & Robins, J. (2020, February). *Higher educational outcomes of gifted low-income students who attended a summer enrichment program*. Presentation at the annual conference of the Southwest Educational Research Association in Arlington, TX.

- Kaul, C. R.** (2020, January). *Adult student self-efficacy, anxiety, and online course interactions*. Presentation at the annual conference of the annual Lilly Evidence-Based Teaching & Learning conference in Austin, TX.
- Kaul, C. R.** (2019, February). *Numeracy competency: What are the characteristics of the highest performing adults?* Presentation at the annual conference of the Southwest Educational Research Association in San Antonio, TX.
- Strietzel, J. & **Kaul, C.** (2019, February). *Effectiveness of a student affairs scholar-practitioner quantitative research workshop: A mixed-methods study*. Presentation at the annual conference of the Southwest Educational Research Association in San Antonio, TX.
- Kaul, C. R.,** Renbarger, R., & Sulak, T. (2017, February). *Relationships between adults' numeracy skills and the usage of skills in work and daily living*. Presentation at the annual conference of the Southwest Educational Research Association in San Antonio, TX.
- Kaul, C. R.** (2017, February). *Investigation of the Learning and Study Strategies Inventory (LASSI) construct validity using factor analysis*. Presentation at the annual conference of the Southwest Educational Research Association in San Antonio, TX.
- McBride, K., & **Kaul, C.** (2017, February). *Low-income gifted students' perspectives on achievement motivation*. Presentation at the annual conference of the Southwest Educational Research Association in San Antonio, TX.
- Sulak, T., Wilson, R., Renbarger, R., & **Kaul, C. R.** (2017, February). *The relationships between numeracy cores and soft skills in employed and unemployed Americans*. Presentation at the annual conference of the Southwest Educational Research Association in San Antonio, TX.
- Johnsen, S. K., & **Kaul, C. R.** (2016, April). *Texas teachers of gifted children: A report on teacher beliefs, practices, results, and barriers*. Closing session presentation at the annual leadership conference for Texas Association for the Gifted and Talented in Fort Worth, TX.
- Renbarger, R., Tipton, R. J., & **Kaul, C. R.** (2016, February). *Siblings: Good for rivalry or success for low-income gifted students? Findings regarding the influence of sibling attendance at a summer enrichment program*. Presentation at the annual conference of the Southwest Educational Research Association in New Orleans, LA.
- Wilson, R. D., **Kaul, C. R.,** Saxon, T. F., Hodges, T. D., & Leeper, D. (2016, February). *Preparing and building confidence in at-risk students to aid in transition to postsecondary education*. Presentation at the annual conference of the Southwest Educational Research Association in San New Orleans, LA.

- Kaul, C. R., & Johnsen, S. K.** (2015, December). *Report on G/T teacher beliefs survey*. Presentation at the annual conference of the Texas Association for the Gifted and Talented in San Antonio, TX.
- Kaul, C. R.** (2015, December). *Developing a growth mindset in preteens and teens*. Presentation at the annual conference of the Texas Association for the Gifted and Talented in San Antonio, TX.
- Kaul, C. R.** (2015, October). *Mindset curriculum*. Presentation at Baylor University's Center for Community Learning and Enrichment annual GT conference in Waco, TX.
- Kaul, C. R.** (2015, February). *Low-income gifted students' qualitative perspectives on the long-term effects of a summer enrichment program*. Presentation at the annual conference of the Southwest Educational Research Association in San Antonio, TX.
- Farah, Y., & **Kaul, C. R.** (2015, February). *Using creative strategies to develop research ideas*. Presentation at the annual conference of the Southwest Educational Research Association in San Antonio, TX.

Graduate Research Direction

Ed.D. Problem of Practice Dissertation Committee Chair

- Foston, Ulysses (Expected 2025). *A case study of barriers and facilitators of fourth grade Black boys*. [Doctoral dissertation, Baylor University].
- Thompson, Anthony. (Expected 2025). *Value congruence in education: A sequential mixed methods study analyzing personal and organizational value congruence within a school system*. [Doctoral dissertation, Baylor University].
- Bowden, Deb. (Expected December 2024). *Business builders: A quantitative study to examine the drivers of high recruiting performance for direct sellers in a single U.S. direct selling company*. [Doctoral dissertation, Baylor University].
- Cook, Nathan. (Expected December 2024). *Authentic, multi-generational workforce leadership: A mixed methods convergent study to understand and describe identification and retention of future strategic leaders*. [Doctoral dissertation, Baylor University].
- Freiga, Hollie. (Expected December 2024). *The power behind the storm: A quantitative correlational study examining well-being as a predictor of teacher retention post-disaster*. [Doctoral dissertation, Baylor University].
- Greer, Jamie. (Expected December 2024). *A qualitative investigation into the role of self, support, and stimuli on international education programs and the disparity amid study abroad participation of U.S. college students*. [Doctoral dissertation, Baylor University].

Osterkamp, Ellen. (Expected December 2024). *A qualitative single-case study evaluating credit for prior learning at Lane Community College using the General Standards of the Council for the Advancement of Standards in Higher Education*. [Doctoral dissertation, Baylor University].

Price, Carolyn. (Expected December 2024). *Digital inequity in a rural broadband desert: A qualitative single case study examining the barriers and facilitators to teaching and learning for elementary teachers and parents*. [Doctoral dissertation, Baylor University].

Ramos, Dominic. (Expected December 2024). *Examining the nexus: Secondary teachers' perspectives on administrator emotional intelligence and its influence on burnout, job satisfaction, and turnover intentions—a quantitative correlational investigation*. [Doctoral dissertation, Baylor University].

Williams, Kerry. (Expected December 2024). *Unveiling the heart of education: A qualitative single case study exploring high school educators' experiences with implementing social-emotional learning in Des Moines, Iowa public school classrooms*. [Doctoral dissertation, Baylor University].

Kukawski, Callista. (Expected December 2024). *Exploring complex interrelatedness attributing to success in once-at-risk adults despite cumulative ACEs: An instrumental collective case study*. [Doctoral dissertation, Baylor University]. Co-chair advisor.

Abell, Anthony. (2023 December). *Examining admissions variables as predictors of student retention in a small Bible college: A quantitative correlational study*. Co-chair and methods advisor. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.

Cummings-Lewis, Nicole. (2023 December). *Unlocking the early impact: A multiple case study on the underrepresentation of Black men as early childhood educators—exploring their career choice, retention*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.

Schoch, Adriane. (2023 December). *A quantitative examination of the social-emotional competence, beliefs about social-emotional learning school culture, and job satisfaction among teachers in restorative practice schools*. Co-chair and methods advisor. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.

Briancon, Alicia. (2023 August). *Build the bridge to better faculty-student relationships: A qualitative single case study to explore informal faculty-student contact in higher retention courses at a community college*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.

Hedrick, Robby. (2023 August). *An quantitative study of shared mental models' effect on performance in high-intensity teams*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.

- Hicks, Jessica. (2023 August). *The relationships between teacher stress and self-efficacy levels on elementary students' academic growth in a Texas Title I School: A quantitative study*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.
- Hodges, Leanna. (2023 August). *My child is Deaf, now what? An convergent mixed methods study on 2-4 grade Deaf and hard of hearing students, their families, and the factors that influence skilled reading*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.
- Rivera, Joshua. (2023 August). *Exercise behavior and motivation for physical readiness training of soldiers at Fort Bragg, NC: A qualitative single case study*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.
- Ferguson, Candace. (2023 May). *Using a trauma-informed approach to put the brakes on the school-to-prison pipeline: A single case study of a juvenile justice alternative education program's implementation using the Trust-Based Relational Intervention*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.
- Huggins, Kristin. (2023 May). *Investigating voice classification protocols of higher education applied voice faculty and choral directors: A quantitative causal-comparative study*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.
- Layton, Tiffany. (2023 May). *Can you see me now? The perceived impact of a virtual instructional coaching partnership applied through the lens of the partnership principles on first-year teacher professional growth: An explanatory sequential mixed-method study*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.
- Neuman, Erika. (2023 May). *STEM integration in elementary classrooms: A quantitative study exploring impediments and improvements*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.
- Talley, Blythe. (2023 May). *Appraising a chronic stressor: An causal comparative study exploring the impact of diagnosis and support groups in Ehlers-Danlos Syndrome*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.
- Baylis-Satcher, Jessi R. (2022 December). *Exploring the relationship between hygiene and motivator factors relating to teacher's intended retention in Title I south Mississippi schools: A quantitative study*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.
- Filer, Angel. (2022 December). *Using virtual interactive professional development (VIPD) in support of special education teacher understanding and implementation of opportunities to respond and TPACK: A single case study*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.

- Rodriguez, Alexa. (2022 December). *It takes two to make a thing go right: A qualitative single-case study exploring the faculty perceptions of the role of instructional designers and interpersonal dynamics of their working relationships and collaborative experiences*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.
- Delgado Gracia, Karina. (2022 August). *The impact of service-learning programs in the leadership skill development in at-risk high school students: A explanatory sequential mixed methods study*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.
- Gray, Sadie. (2022 August). *Do it for the kids: A phenomenological examination of martyrdom philosophy in teaching*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.
- Morgan, Lashana. (2022 August). *A correlational investigation of the relationship between teacher competence, confidence, and school culture factors that influence social and emotional learning implementation*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.
- Nisbett, Melissa. (2022 August). *Utilizing student voice to increase engaged learning in the high school classroom: An instrumental single case study*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.
- O'Donnell, Kimberly. (2022 August). *Similar but not congruent: A quantitative study exploring the difference between secondary math teachers' personal responsibility and self-efficacy for student engagement*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global.

Ed.D. Problem of Practice Dissertation Committee Member

- James, Timmethy. (Expected May 2024). *Shifting the mindset: An explanatory sequential study exploring how the self-efficacy of Black students perpetuates the opportunity gap in Anne Arundel County Public School*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global. Committee member – second reader and methods advisor.
- Chandler, Margaret. (2023 December). *Teacher well-being in Christian schools influenced by administrator leadership style within a school culture: An explanatory sequential mixed methods study*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global. Committee member – second reader and methods advisor.
- Gochnour, Bethany. (2023 December). *SMART moves: A convergent mixed methods investigation of the outcomes of a two-year Science of Reading (SOR) professional development in the state of Idaho*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global. Committee member – second reader and methods advisor.

Jared, Jensen. (2023 August). *A study of applied principles and process elements of andragogy in a corporate university within the oil and gas industry using explanatory sequential mixed methods*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global. Committee Member – second reader and methods advisor.

Amberson, Mindi. (2023 May). *A case study: Elementary teachers' perceptions of play-based learning on students' physical, social, cognitive, and emotional development*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global. Committee Member – fourth reader.

Crawford-Burroughs, Danielle. (2023 May). *Exploring the principal perspective on teacher attrition in urban education: A multiple case study*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global. Committee Member – second reader.

Gaither, Kierra. (2023 May). *Hidden, but not hiding: A multiple case study exploring the identity development of Black female collegiate athletes and their participation in predominantly White sports*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global. Committee Member – second reader.

Hernandez, Deana. (2023 May). *The perceptions of organizational culture in the community corrections professions: A quantitative study*. Committee Member – second reader. Committee member – second reader and methods advisor.

Khuwaja, Shireen. (2023 May). *Systemic advocacy leadership: A multiple case study exploring catalysts and challenges for systemic change through perceptions of school leaders and teachers*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global. Committee Member – second reader.

Ormes Ripley, Kandyce. (2023 May). *"I think I can, I think I can": A case study that explores the perspective of single mothers and their ability to become self-sufficient*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global. Committee Member – second reader.

Satchell, Leon. (2023 May). *An exploration of the Army's diversity culture: A collective case study that captures the emotional intelligence of successful male African American general officers*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global. Committee Member – second reader.

Tilden, Leah. (2023 May). *The path to teaching emergency medical services: A multiple case study of paramedic educators' preparatory experiences*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global. Committee Member – second reader.

- Underwood, Cristin. (2023 May). *Understanding the roles of psychological safety, team learning, and functional backgrounds for cross-functional product development teams: A convergent mixed methods study*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global. Committee Member – second reader and methods advisor.
- Waterman, Sarah R. (2023 May). *Perceptions of gender norm stereotypes and the decision to report military sexual trauma: A multiple case study of enlisted Army National Guard service members*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global. Committee Member – fourth reader.
- Castro, Elena. (2022 December). *Teacher preparedness to employ culturally responsive teaching strategies after diversity, equity, and inclusion training: A quantitative causal-comparative design study*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global. Committee Member – methods advisor.
- Gonzales, Nina. (2022 December). *Quantifying indicators of planning and adaptive capacity to explain overall organizational resilience: Investigating Texas charter school preparedness for disrupting events*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global. Committee Member – methods advisor.
- Williams, Athena. (2022 December). *Unlocking employee motivation: An explanatory sequential mixed methods study examining the impact of a career development program on employee motivation*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global. Committee Member – methods advisor.
- Gnanakan, Dorothy. (2022 August). *Higher education faculty perceptions on design thinking: A collective case-study*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global. Committee Member – second reader.
- Kelly, Bradley. (2022 August). *A qualitative intrinsic case study exploring the effectiveness of instructor upgrade training among Air National Guard air battle managers*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global. Committee Member – second reader.
- Kostrzewski-Diel, Nicole. (2022 August). *A descriptive case study: Understanding recruitment leadership's perception of intrinsic motivation*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global. Committee Member – second reader.
- May, Tammie. (2022 August). *The impact of developmental course enrollment on self, identity, and college success of first-generation college students: A phenomenological study*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global. Committee Member – second reader.

- Serrano, Rebecca. (2022 August). *A comprehensive genuineness of truths contributing to novice Title I retention: A collective case study of novice teachers in Title I public schools*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global. Committee Member – second reader.
- Sykes, Peyton. (2022 August). *Factors that influence doctor of physical therapy student satisfaction: A qualitative collective case study*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global. Committee Member – second reader.
- Hughes, Patrick. (2022 May). *An explanatory sequential mixed methods with solving mathematics word problems among African American students*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global. Committee Member – methods advisor.
- Bowman, Michelle. (2021 December). *Learning together: A quantitative examination of interdistrict collaboration in a community of practice*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global. Committee Member – methods advisor.
- Lacy, Debra. (2021 December). *Transformative leadership: Exploring, understanding, and explaining the impact of leaders in attaining and sustaining high employee engagement: An explanatory sequential mixed methods study*. [Doctoral dissertation, Baylor University]. ProQuest and Theses Global. Committee Member – methods advisor.
- Hylton, James. (2021 December). *Leadership development influence on leadership self-efficacy (LSE): An explanatory sequential mixed methods study with civilian federal employees in the Department of Defense*. [Doctoral dissertation, Baylor University]. Committee Member – methods advisor.
- Lucio, Brooke. (2021 December). *Transferring the stigma of mathematics during COVID19: Exploring correlations between parent and student perceptions about mathematics*. [Doctoral dissertation, Baylor University]. Committee Member – methods advisor.
- Lunce, Jessica. (2021 December). *Career outcomes and perceptions across graduate programs: An explanatory sequential mixed methods study of dispute resolution and conflict management alumni*. [Doctoral dissertation, Baylor University]. Committee Member – methods advisor.
- Fessler, Brent. (2021 December). *The emergence of character in a college character development program: A convergent mixed methods study*. [Doctoral dissertation, Baylor University]. Committee Member – methods advisor.
- Postell, Michaela. (2021 December). *The desire to finish: A quantitative study examining the motivation of Black students at predominantly White institutions*. [Doctoral dissertation, Baylor University]. Committee Member – methods advisor.

Thompson, Yashama. (2021 December). *But Fo 'realdo, are educators still hatin' on black language? An explanatory sequential mixed methods study exploring former pre-service teachers and professor instructional practices, attitudes, and experiences with U.S. Ebonics*. [Doctoral dissertation, Baylor University]. Committee Member– methods advisor.

Walker-Schmidt, Wendi. (2021 December). *Onboarding effects on employee engagement and retention: a mixed methods study exploring extending onboarding and its impact on long-term engagement and retention*. [Doctoral dissertation, Baylor University]. Committee Member – methods advisor.

Other Creative Products

Kaul, C. R., & Johnsen, S. K. (2017). *Administrator survey regarding GT beliefs and program evaluation*. Research survey developed for Mansfield Independent School District.

Kaul, C. R., & Johnsen, S. K. (2017). *Parent survey regarding GT beliefs and program evaluation*. Research survey developed for Mansfield Independent School District.

Kaul, C. R., & Johnsen, S. K. (2017). *Student survey regarding GT beliefs and program evaluation*. Research survey developed for Mansfield Independent School District.

Kaul, C. R., & Johnsen, S. K. (2017). *Teacher survey regarding GT beliefs and program evaluation*. Research survey developed for Mansfield Independent School District.

Kaul, C. R., & Johnsen, S. K. (2015). *Teachers of gifted children: A survey of beliefs, practices, obstacles, and student outcomes*. Research survey for identifying current practices of gifted teachers for the Texas Association for Gifted and Talented. Waco, TX: Baylor University, Department of Educational Psychology.

Kaul, C. R. (2015). *The mindset of a winner*. Social/emotional curriculum developed for middle school gifted and advanced learners. Field-tested with late-elementary and middle school students at the University for Young People, Waco, TX.

Kaul, C. R. (2015). Growth vs. fixed mindset foldable.

Kaul, C. R. (2015). Research idea-generation foldable: Force-fitting.

Farah, Y. N., & **Kaul, C. R.** (2015). Research idea-generation foldable: Force-fitting for Developing Research Questions.

Specialized Training

Teaching in Higher Education Training

Course Makeover. (2023, December 14-15). Baylor University Academy for Teaching and Learning.

Carnegie Project on the Education Doctorate Annual Convening. (2023, October 4-6). Attend conference in Pensacola, Florida

Hybrid Horizons: Exploring Human-AI Collaboration in Research Writing. (2023, September 14). Academic Insights.

Write, Revise, Rinse, and Repeat: The Art of Revising (2023, February 1). The Academic Writing Center.

Carnegie Project on the Education Doctorate Annual Convening. (2022, October 12-14). Attend conference in Pittsburgh, Pennsylvania.

Three Approaches to Qualitative Data Analysis. (2022, May 18). AERA virtual research learning series, presented by Johnny Saldana.

Masterclass. (August 10 – 15, 2020). Completed a five-day course covering the effective online course development and delivery.

Lilly Conference: Evidence-Based Teaching and Learning. (2020, January 9-11). Invest in continued growth as a postsecondary instructor and presented research related to online teaching.

Designing for Online Teaching Success (DOTS). (Fall 2018). Completed course on the theory of online teaching and instructional design and prepared online sample portfolio.

Preparing Researchers, Educators, & Scholars for Teaching Online (PRESTO). (Fall 2018). Completed a self-paced online instructional design course.

Teaching Capstone in Higher Education (TeaCHE). (September 2016 - April 2017). Earned Teaching Capstone for successfully completing a one-year training program to increase readiness to teach in a higher education environment.

Anxiety Among College Students: Prevalence, Origins, Impact, and Treatment. (2017, October 9). Seminars for Excellence in Teaching. Academy for Teaching and Learning, Baylor University.

Friendships as a Foundation for Learning. (2017, February 27). Forming Character in the Classroom workshop, Institute for Faith and Learning, Baylor University.

Training Teachers: Navigating the Transition from Student to Teacher. (2016, November 30). Seminars for Excellence in Teaching. Academy for Teaching and Learning, Baylor University.

Life Hacks for Student Academic Success. (2016, October 24). Seminars for Excellence in Teaching. Academy for Teaching and Learning, Baylor University.

Success for All Students: Effective Use of Learning Accommodations in the Classroom. (2016, September 21). Seminars for Excellence in Teaching. Academy for Teaching and Learning, Baylor University.

Foundations for Teaching Workshop. (2016, May 10-11). Academy for Teaching and Learning, Baylor University.

Strategies for Teaching Millennial Learners Through the Lens of Cultural Humility. (2016, April 7). Seminars for Excellence in Teaching. Academy for Teaching and Learning, Baylor University.

Engaging Students by Visualizing Their Learning. (2016, March 16). Seminars for Excellence in Teaching. Academy for Teaching and Learning, Baylor University.

Addressing Controversial Topics. (2016, February 17). Seminars for Excellence in Teaching. Academy for Teaching and Learning, Baylor University.

Other Academy Training

Women in the Academy. (September 2017 - May 2018). Participating in a monthly mentoring group designed to develop women as leaders, scholars, and educators in higher education.

Texas Educational Research Consortium. (2017, November 3). School of Education, Baylor University.

Conyers Graduate Scholar. (September 2016 - May 2017). Invited to participate in a one-year intensive program sponsored by Baylor Graduate School and the Institute for Faith and Learning to explore topics regarding faith, learning, vocation, and the academy.

Student Life Scholar-Practitioner Group. (January to May 2016). Conceptualized, organized, and attended a weekly workshop taught by Dr. Rishi Sriram to help student affairs professionals understand and implement quantitative research methods.

Technical Training

Do U.S. Adults Have the Skills Needed to Thrive in the 21st Century? 2018 AIR PIAAC Research-to-Practice Conference. (2018, December 6-7). Sponsored by American Institutes for Research. Arlington, VA.

Using the PIAAC Databases for Interdisciplinary Research. (2018, December 5). Sponsored by Educational Training Service. Arlington, VA.

Observation-Oriented Modeling: A Common-Sense Approach to Modern Data Analysis by James Grice. (2018, March 23). Training on confirmatory data analysis techniques using observation-oriented modeling. Sponsored by Baylor University Psychology & Neuroscience Department and the Office of the Vice Provost for Research.

Program for the International Assessment of Adult Competencies (PIAAC) training. (2016, August 8-11). National Center for Education Statistics grant awarded to attend complex dataset training seminar sponsored by the U.S. Department of Education Institute of Education Services, Washington, D.C.

Community Training

Perspectives on Causes of Poverty. (2017, September 21). Prosper Waco Lecture Series. Waco Chamber of Commerce.

National Hispanic Education Summit. (2016, October 18). Sponsored by the National Hispanic Christian Leadership Conference, Baylor University.

EdD Program Development Products

Quantitative Resources Packet (developed in 2021 with Laila Sanguras and continually expanded and updated).

EDP 5334 Statistics

- Course redesign (Spring and Summer 2020).
- Course layout redesign to accommodate a new learning platform (August 2023 & December 2023)
- Created statistics test tutorial videos

Created Problem of Practice Advisor Resources:

- Advisor checklists
- Advisor comments bank
- Self-evaluation rubrics for Chapters 1&2
- Bank of APA-formatted table shells for student use
- Tutorial videos on the following subjects:
 - How to Reconcile Bibliography references and in-text citations
 - How to Create APA formatted tables in Microsoft Word
 - How to Clean Quantitative data
 - How to Write Investigating Assumptions of Statistical Tests

- How to Reverse-Code data and Create Factor Scores
- Understanding and Misconceptions of the Hertzberg Two-Factor Model
- How Theoretical Models Guide PoP Research

Redesigned EdD LOC program admissions review evaluation product (Spring 2021)

Professional Service

National Service

Journal of Advanced Academics, journal manuscript reviewer (2020-Present).

Conference on Academic Research in Education (CARE), annual conference presentation proposal reviewer (2016-Present).

Gifted Child Today, journal manuscript reviewer (2016-Present).

National Association for Gifted Children's (NAGC), annual conference presentation proposal reviewer representing the research and evaluation network and the parent and community network (2015-2016).

Regional Service

Southwest Educational Research Association (SERA), annual conference presentation proposal reviewer (2016-present).

Student Affairs Administrators in Higher Education (NASPA), grant proposal reviewer for the Region III Research Grant (2015).

University Service - Baylor University

University Survey Committee, Committee Member (2015-Present).

Outstanding Graduate Student Instructor Selection Committee, Committee Member (2018).

GT Advisory Board Member (2016-2019).

School of Education Advisory Council (2016-2018).

Department Service – Baylor University

Course Lead Instructor, EDP 5334 Statistics (every trimester 2021-Present).

Course Lead Instructor, EDC 6391/2: Problem of Practice Dissertation Phase One and Two (Cohort 6 Fall 2021, Cohort 11 Summer 2023)

Course Lead Instructor, EDC 6391/2: Problem of Practice Dissertation Phase One and Two (Cohort 6 Fall 2021, Cohort 11 Summer 2023)

Course Lead Instructor, EDC 6333: Problem of Practice Dissertation Phase Three (Cohort 6 Fall 2022).

Course Lead Instructor, EDC 6393: Capstone (Cohort 6 Summer 2022).

Immersion I (February 2023)

Immersion II Advisor (Summer 2023), Round table host (March, July, and November 2023)
Baylor Emerging Researchers Conference (BERC) session host. (January 2022, January 2023, January 2024)
PoP Research Committee – Chair & Primary Investigator (2022-Present).
EdD Lecturer Search Committee for four full-time lecturers (Summer 2022-Spring 2023).
EdD Think Tank, Committee Member (2022-2023).
EdD Research and Publications Committee, Chair (2022-Present).
EdD LOC Admissions Application screening (2020 – present).
EdD Lecturer Meetings, attendee (January 2022 – present).
Curriculum and Instructor Meetings, attendee (January 2022 – present).

Community Service – Local

Women’s Bible Study Leader, Fellowship Bible Church (2023-Present).
Reading Club Mentor, Speegleville Elementary (2023).
Preschool Sunday School Teacher, Fellowship Bible Church (2010-Present).
Waco ISD Reading Club Mentor, J. H. Hines Elementary (2018-2020).
Women’s Ministry Team Coordinator. Provided oversight to volunteers who coordinated weekly Bible studies, care ministry, women’s retreat, and mentoring ministry at Fellowship Bible Church (2002-2012).

Memberships in Professional Societies

Carnegie Project on the Education Doctorate
International Writing Centers Association
Council for Exceptional Children
National Association for Gifted Children
Texas Association for the Gifted and Talented
Southwest Educational Research Association

Honors and Awards

Graduate

Outstanding Graduate Student Instructor Award for teaching EDP 3326 - Spring 2017, Baylor University.
Nominated for Outstanding Graduate Student Instructor Award for teaching EDP 3326 - Fall 2017, Baylor University.
Dean’s Award for Exceptional Graduate Student Research - *Effectiveness of a student affairs scholar-practitioner quantitative research workshop: A mixed-methods study*, Southwest Educational Research Association Conference, February 2019.

Dean's Award for Exceptional Graduate Student Research - *Low-income gifted students' perspectives on achievement motivation*, Southwest Educational Research Association Conference, February 2017.

Dean's Award for Exceptional Graduate Student Research - *Siblings: Good for rivalry or success for low-income gifted students?* Southwest Educational Research Association Conference, February 2016.