

# Leanne Howell

## Curriculum Vitae

### EDUCATION

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#### **Doctor of Philosophy (PhD)**

Texas A & M University  
College of Education  
Department of Teaching, Learning, and Culture  
College Station, Texas  
Major: Curriculum and Instruction  
(Urban Education)

#### **Master of Science (MS)**

Baylor University  
School of Education  
Department of Educational Psychology  
Waco, Texas  
Major: Education Psychology  
(School Counseling/Gifted and Talented Education)

#### **Bachelor of Science (BS)**

Baylor University  
School of Education  
Department of Curriculum and Instruction  
Waco, Texas  
Major: Elementary Education  
(Reading)

### CERTIFICATIONS

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Provisional Elementary Self-Contained (Grades 1-8)  
Provisional Elementary Reading (Grades 1-8)  
Professional Counselor (Grades PK- 12)  
Professional Special Education Counselor (Grades PK- 12)

## PROFESSIONAL EXPERIENCES

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### **Baylor University**

2019-current

*Lecturer*

Department of Curriculum & Instruction

Online EdD: Learning and Organizational Change

2015-2019

*Clinical Assistant Professor*

Department of Curriculum & Instruction

University Liaison

Spring Valley Elementary (Midway Independent School District)

2013-2015

*Visiting Lecturer*

Department of Curriculum & Instruction

University Liaison/Intern Supervisor

Spring Valley Elementary (Midway Independent School District)

Mountainview Elementary (Waco Independent School District)

2012-2013

*Adjunct Faculty: School of Education:*

Department of Curriculum & Instruction

University Liaison

Mountainview Elementary

2010-2012

*Temporary, Part-time Lecturer*

Intern Supervisor

2005- 2008

*Temporary, Part-time Lecturer*

Intern Supervisor

### **Texas A & M University**

2009- 2010

*Graduate/Research Associate: Center for Urban School*

Partnerships, College Station, TX

2009

*Graduate Student Internship: State of Texas Education Research*

Center at Texas A & M University,

College Station, TX

### **Center for Learning and Development**

2007

*Training Consultant*

Waco, TX

2004- 2007

*On-site Grant Consultant*

Bill Logue Juvenile Justice Center

Grant Title: *Effective Aftercare: The Educational Link*

Waco, TX

2002-2004 *On-site Grant Consultant*  
Bill Logue Juvenile Justice Center  
Grant Title: *Addressing Learning Disability Issues*  
Waco, TX

**Waco Montessori School**  
Spring, 2006 *Interim Co-Head of School (Principal)*  
Toddler- Grade 6  
Waco, TX

**Juvenile Justice Alternative Education Program: McLennan County Challenge Academy**  
1996- 1999 *Middle/High School Counselor*  
Bill Logue Juvenile Justice Center  
Waco, TX

**McAllen Independent School District**  
1992-1996 *Elementary School Guidance Counselor*  
McAuliffe Elementary School/Crockett Elementary School  
McAllen, TX

**Waco Independent School District**  
1992 *Elementary School Guidance Counselor*  
Mountainview Elementary School  
Waco, TX

1989-1992 *Elementary Teacher- Third Grade*  
Mountainview Elementary School  
Waco, TX

## HONORS AND AWARDS

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2022	Faculty: CPED Program of the Year
2019	Featured Article: <i>EdD Online News-</i> “Creating a Community of Learners in Virtual Spaces”
2017	Exemplary Professional Development School Achievement Award: Midway ISD and Baylor SOE Partnership (NAPDS)
2016	Summer Sabbatical: Exploring the Impact of Specialized Elementary PDS Campuses (co-authored proposal)
2015-16	State Award: Exemplary Faculty Practice (CSOTTE/TACT/EDICUT)
2015	SOE Living Learning Center (co-authored proposal)
2015- 2019	Association of Teacher Educators: Clinical Fellow
2010	Mortar Board (Baylor University): Circle of Achievement

## COURSES TAUGHT

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EDC 6390	Educational Research for the Scholarly Practitioner
EDC 6393	Problem of Practice: Capstone
EDC 6333	Problem of Practice: Phase 3
EDC 6392	Problem of Practice: Phase 2
EDC 6391	Problem of Practice: Phase 1
EDC 5391	Social Foundations of Education
TED 3620	Elementary Teaching Associate: EC-6
TED 3380	Social Issues in Education
TED 4621/21 & TED 4622/23	Elementary Internship
EDP 2350	Teaching GT Students
EDP 4650/51 & EDP 4652/53	Elementary Internship: Gifted and Talented

## RESEARCH AND SCHOLARSHIP (\*w/ graduate students)

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### Manuscripts:

- \*Read, D. S., Werse, N. R., & **Howell, L.** (2023). Why women go elsewhere: A study of women's underrepresentation in computer science. In E. Meletiadou (Ed.), *Handbook of research on exploring gender equity, diversity, and inclusion through an intersectional lens* (pp. 311–329). IGI Global.
- \*Leibowitz, L., **Howell, L.**, & Werse, N. R. (2023). Improving access and advancing equity: A reconsideration of barriers and solutions to multilingual learner access to gifted programs. In J. Chitiyo & Z. Pietrantonio (Eds.), *Advances in early childhood and K-12 education* (pp. 48–63). IGI Global.
- \*Madsen, C, **Howell, L.**, & Werse, N.R. (2023). Exploring 21<sup>st</sup>-century skill development through the digital game-based learning platform of Minecraft: Education edition. In S. Orakci (Ed.), *Redesigning the future of education in the light of new theories, teaching methods, learning, and research*. Information Age Publishing.
- Blevins, B., Cooper, S., Crocker Papadakis, L. K., Earl, J., **Howell, L.**, Lively, C., Meehan, J., Murray, E. A., Pratt, S., Sanguras, L., Talbert, S., Talbert, T. L., Werse, N. R. (2021). Reframing the Problem of Practice: Transitions in Baylor University's Ed.D. in Learning and Organizational Change Program. *Impacting Education: Journal on Transforming Professional Practice*, 7(1).
- \*Bunn, T., **Howell, L.**, & Crocker Papadakis, L.K., (2021). "Fair Play: A Qualitative Exploration of Visitor Behavior at PlayGrand Adventures All-Abilities Playground." *Impacting Education: Journal on Transforming Professional Practice*.
- Howell, L.**, & Freed, L. (2018). Creating a High-Touch Recruitment Event: Utilizing Faculty to Recruit and Yield Students. *College & University Journal*, (93) 1, 51-54.

McCall, M., **Howell, L.**, Rogers, R., Osborne, L., Goree, K., Merritt, B., Cox, H., Fischer, J., Gardner, P., & Gasaway, J. (2017). Baylor University and Midway Independent School District: An Exemplary Partnership. *School-University Partnerships, (10) 2*, 1-5.

**Howell, L.**, Gardner, P., & Minshew, K. (2016). The two-pronged process of professional development: One model of how pre-service teacher candidates increase their self-efficacy to use instructional technology. *PDS Partners, (Winter)*.

Wells, K., Sulak, T., Saxon, T. & **Howell, L.** (2016). Traditional versus iPad-mediated handwriting instruction in early learners. *Journal of Occupational Therapy, Schools, and Early Intervention, 9 (2)*, 185-198.

**Howell, L.**, Lewis, C., & Johnson, J. (2013). Computer-assisted instruction: Teachers' perceptions of using Study Hall 101 in fifth grade science. *Ubiquitous Learning: An International Journal, 5*, 1-17.

**Howell, L.**, Sulak, T., Bagby, J., Diaz, C., & Thompson, L. (Spring 2013) Preparation for life: How the Montessori classroom facilitates the development of executive function skills. *Montessori Life*.

Lewis, C., Butler, B., & **Howell, L.** (2009). *Engineering education experiences (E3) Summer 2009 participant survey results*. Washington, DC: National Science Foundation.

#### **Newsletter:**

**Howell, L.** (May 2019). Creating a community of learners in virtual spaces. *Baylor EdD Online, (1) 4*, 3-4.

#### **Book:**

**Howell, L.**, Lewis, C. & Carter, N. (Eds.) (2011). *Yes, we can: Improving urban schools through innovative educational reform*. Charlotte, NC: Information Age.

#### **Book Chapters:**

**Howell, L.**, & Merritt, B. (2016). Preparing pre-service teachers to differentiate using instructional technology. In L. Scott & B. Purdum-Cassidy (Eds.), *Lessons from the Field: Culturally Affirming Literacy Practices*. Maryland: Rowan and Littlefield.

**Howell, L.**, & Lewis, C. (2011). Hope is alive! Envisioning the future possibilities of urban schools. In L. Howell, C. Lewis, & N. Carter (Eds.), *Yes we can! Improving urban schools through innovative educational reform*. Charlotte, NC: Information Age.

**Howell, L., & Lewis, C.** (2011). Capitalizing on our inspiration of hope to make sustainable reform in urban schools. In L. Howell, C. Lewis, & N. Carter (Eds.), *Yes, we can! Improving urban schools through innovative educational reform*. Charlotte, NC: Information Age.

## Peer Reviewed PRESENTATIONS (\*w/graduate students)

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\*Williams, T. & **Howell, L.**, (2023, October). *Exploring the Prison Environment, Basic needs, and the Impact on Substance Abuse Rehabilitation*. Louisiana Correctional Association, Lake Charles, LA.

\*Putnam, R., & **Howell, L.** (2023, October). *Leadership in an Age of Discord: Fostering Hope & Flourishing in Faith Communities*. Baylor Symposium on Faith and Culture, Waco, TX.

\*Madsen, C., & **Howell, L.**, (2023, Sept). *Empowering 21<sup>st</sup> Century Learners with Minecraft Education*. International Conference on Innovation Teaching and Learning.

Kaul, C. R., Smith, J. C., Werse, N. R., **Howell, L.**, Davis, B. K., & Shelton, R. N. (2023, October 4–6). *Addressing Pitfalls that Disrupt the Problem of Practice Dissertation Writing Process in Online Programs*. Carnegie Project on the Education Doctorate Convening, Pensacola, FL.

\*Research supported by the 2022 Baylor University ONE-URC Research Grant and the 2022 International Writing Centers Association Research Grant.

Werse, N. R., Kaul, C. R., **Howell, L.**, Davis, B. K., Smith, J., & Shelton, R. N. (2023, October 4–6). *Overcoming Misaligned Assessments to Support Student Progress: When Students and Advisors Assess Dissertation Progress Differently*. Carnegie Project on the Education Doctorate Convening, Pensacola, FL.

\*Research supported by the 2022 Baylor University ONE-URC Research Grant and the 2022 International Writing Centers Association Research Grant.

Crocker Papadakis, L., Kaul, C. R., Werse, N. R., Smith, J., Davis, B. K., & **Howell, L.** (2022, October 26-29). *Graduate students' engagement with the writing center in an online doctoral program* [Individual Presentation]. 2022 International Writing Centers Association Annual Conference, Vancouver B.C., Canada.

Crocker Papadakis, L., Kaul, C. R., Davis, B. K., Werse, N. R., Smith, J. & **Howell, L.** (2022, October 26-29). *Strong connections: Relationship building between faculty and writing center professionals* [Roundtable Presentation]. 2022 International Writing Centers Association Annual Conference, Vancouver B.C., Canada.

Kaul, C. R., Crocker Papadakis, L., **Howell, L.**, Werse, N. R., & Davis, B. K. (2022, October 26-29). *I think I can, I think I can: Investigating doctoral students writing self-efficacy during the first phase of the dissertation writing process* [Individual Presentation]. 2022 International Writing Centers Association Annual Conference, Vancouver B.C., Canada.

- Werse, N. R., Kaul, C. R., **Howell, L.**, & Davis, B. K. (2022, November 1-3). *Overcoming ABD in the online doctoral program: a study on writing self-efficacy, apprehension, and anxiety when starting the dissertation process* [Paper Presentation]. Online Learning Consortium.
- Werse, N. R., Kaul, C. R., Smith, J., Davis, B. K., & **Howell, L.** (2022, November 1-3). *The nuts and bolts of collaboration: Bridging the gap between faculty advisors and student support staff to help online doctoral students thrive throughout the dissertation process* [Paper Presentation]. Online Learning Consortium.
- Crocker Papadakis, L., Kaul, C. R., Werse, N. R., Smith, J., Davis, B. K., & **Howell, L.** (2022, October 26-29). *Graduate students' engagement with the writing center in an online doctoral program* [Individual Presentation]. 2022 International Writing Centers Association Annual Conference, Vancouver B.C., Canada.
- Crocker Papadakis, L., Kaul, C. R., Davis, B. K., Werse, N. R., Smith, J. & **Howell, L.** (2022, October 26-29). *Strong connections: Relationship building between faculty and writing center professionals* [Roundtable Presentation]. 2022 International Writing Centers Association Annual Conference, Vancouver B.C., Canada.
- Kaul, C. R., Crocker Papadakis, L., **Howell, L.**, Werse, N. R., & Davis, B. K. (2022, October 26-29). *I think I can, I think I can: Investigating doctoral students writing self-efficacy during the first phase of the dissertation writing process* [Individual Presentation]. 2022 International Writing Centers Association Annual Conference, Vancouver B.C., Canada.
- Werse, N. R., Kaul, C. R., **Howell, L.**, & Davis, B. K. (2022, November 1-3). *Overcoming ABD in the online doctoral program: a study on writing self-efficacy, apprehension, and anxiety when starting the dissertation process* [Paper Presentation]. Online Learning Consortium.
- Werse, N. R., Kaul, C. R., Smith, J., Davis, B. K., & **Howell, L.** (2022, November 1-3). *The nuts and bolts of collaboration: Bridging the gap between faculty advisors and student support staff to help online doctoral students thrive throughout the dissertation process* [Paper Presentation]. Online Learning Consortium.
- Carmona-Reyes, J., Attai, S., Davis, J., Altmann, R., York, J., Ranney, K., **Howell, L.**, Hyde, T. (2021). "Psychometrics of an Instrument Measuring the Impact that Learning Environments have on Elementary Students Engagement" accepted to Division D: Measurement and Research Methodologies, Section 1: Educational. Measurement, Psychometrics, and Assessment for the Annual meeting of the American Educational Research Association.
- Lively, C., Talbert, S., & **Howell, L.** (2020, November 10-14). Creating community despite distance: Stories of innovation & collaboration. [Conference session]. #OLCaccelerate. November Convening of Online Learning Consortium (OLC). Orlando, FL.

- Cooper, S., Blevins, B., **Howell, L.**, Lively, C., Meehan, J., Pratt, S., & Talbert, S., (2020, October). Supporting EdD Students to Conduct Rigorous in a Three-Year, Online Program. [Conference session]. Convening of Carnegie Project on the Education Doctorate (CPED). #CPED20 October Virtual Convening.
- Carmona-Reyes, J., Attai, S., Altmann, R., Davis, J., York, J., Ranney, K., **Howell, L.**, Hyde, T. (2020). “Results of an Observational Study on Elementary School Student Engagement” accepted by Division II: *Instruction, Cognition, and Learning* for the 44<sup>th</sup> Annual meeting of the Southwest Educational Research Conference.
- Carmona-Reyes, J., York, J., **Howell, L.**, Attai, S., Hyde, T., Ranney, K. (2019). “A pilot study: An exploratory investigation on flexible furniture in an elementary school and the impact on student engagement” accepted by Division II: *Instruction, Cognition, and Learning* for the 42nd Annual meeting of the Southwest Educational Research conference in San Antonio, TX.
- Howell, L.**, Gardner, P., Edwards, K., Fischer, J., Minshew, K., & Fanning, N. (2019). *Advancing a Global Society*. Presented at the annual National Association of Professional Development School conference in Atlanta, GA.
- Fischer, J., **Howell, L.**, Gardner, P., Edwards, K., Minshew, K., & Fanning, N. (2019). *A Culture of Leadership Within the PDS*. Presented at the annual National Association of Professional Development School conference in Atlanta, GA.
- Howell, L.**, Merritt, B., Reyes, J., Attai, S., Fischer, J., Fanning, N., & Edwards, K. (2019). *An Exploratory Investigation of Flexible Classroom Furniture and the Impact on Student Engagement*. Presented at the annual National Association of Professional Development School conference in Atlanta, GA.
- Reyes, J., York, J., **Howell, L.**, Attai, S., Hyde, T., & Ranney, K. (2019). *A Pilot Study: An Exploratory Investigation on Flexible Furniture in an Elementary School and the Impact on Student Engagement*. Presented at the annual Southwest Educational Research Association conference in San Antonio, TX.
- Howell, L.** (2018). *Video Analysis: A Professional Development Tool for Inquiry and Growth*. Presented at the annual Association of Teacher Educators conference in Las Vegas, NV.
- Howell, L.**, Gardner, P., Fischer, J., (2018). *Building Relationships for Classroom Success: A Mentor Teacher/Intern Model*. Presented at the annual National Association of Professional Development School conference in Jacksonville, FL.
- Howell, L.** Gardner, P., Fischer, J., Minshew, K. (2018). *One Key of an Exemplary PDS: Fostering Relationships at all Levels*. Presented at the annual National Association of Professional Development School conference in Jacksonville, FL.



- Howell, L., Gardner, P., Fischer, J., Minshew, K., Bartles, E., & Jaynes, M. (2018).** *A Case Study of How Spring Valley Elementary Supports a Community of Learners*. Presented at the annual National Association of Professional Development School conference in Jacksonville, FL.
- Howell, L., (2017).** *The Ripple Effect: How One Professional Development School Has Implemented Innovative Clinical Practices to Prepare Future Educators and Impact School Change*. Presented at the annual Association of Teacher Educators conference in Orlando, FL.
- Howell, L., Gardner, P., & Fischer, J. (2017).** *The Classroom Experience: A Win-Win for All in Bridging Theory to Practice*. Presented at the annual National Association of Professional School conference in Washington, DC.
- Howell, L. & Nesmith, S. (2017).** *Specialized Professional Development School Campuses*. Presented at the annual National Association of Professional Development School conference in Washington DC.
- Gardner, P., **Howell, L., & Fischer, J. (2017).** *One Tool at a Time: Professional Development Designed to Fill the Ultimate Tool Belt for Pre-service Teachers*. Presented at the annual National Association of Professional Development School conference in Washington, DC.
- Buchs, T., Carmona-Reyes, J., Hyde, T., Wang, L., Coffey, M., Maze, J., York, J., Huckabee, C., O’Neal, T., Ranney, K., Turner, J., **Howell, L.** “Investigation of an Innovative Elementary School Classroom Environment” accepted by the South-West Association for Science Teacher Education Regional Meeting.
- Howell, L. (2016).** *Empowering Pre-Service Teacher Candidates to Use Instructional Technology to Engage, Assess, and Differentiate Instruction for Diverse Student Populations*. Presented at the annual Consortium of State of Texas Teacher Educators (CSOTTE) in San Marcus, TX.
- Howell, L. (2016).** *The Use of Instructional Technology to Effectively Assess and Differentiate Instruction for Diverse Student Populations*. Presented at the annual Association of Teacher Educators conference in Chicago, IL.
- Howell, L., & Merritt, B. (2016).** *Lessons from the Field: Preparing pre-service teachers for differentiation via instructional technology*. Presented at the annual Association of Teacher Educators conference in Chicago, IL.
- Howell, L., Gardner, P., Fischer, J., Mathis, S. & A. Swoveland, A. (2016).** *Examining the Impact: A Case Study of Spring Valley Elementary: A Midway ISD-Baylor University PDS*. Presented at the annual National Association of Professional Conference in Washington, DC.

- Howell, L., Gardner, P., Fischer, J., Mathis, S., & Swoveland, A. (2016).** *It Takes Two: Bridging the Theory from the University to Practice in the PDS.* Presented at the annual National Association of Professional Development School conference in Washington, DC.
- Gardner, P., Minshew, K., & **Howell, L.,** (2016). *Enhancing Learning Through Reciprocal Professional Development.* Team presented at the annual National Association of Professional Development School conference in Washington, DC.
- Howell, L., Scott, L., Purdum-Cassidy, B. & Merritt, B.,** (2016). Differentiating for Diverse Student Populations: The Use of Instructional Technology to Make Learning Meaningful. Accepted at the annual Hawaii International Conference on Education in Hawaii.
- Howell, L., Purdum-Cassidy, B., Merritt, B., Fischer, J., Gardner, P., & Minshew, K.** (2015). *Partnerships in 1:1 Technology Initiative Districts: Preparing Pre-service Teachers to Use Instructional Technology.* Presented at the annual National Association of Professional Development School conference in Atlanta, GA
- Merritt, B., **Howell, L.,** Goree, K., Cox, H., & Fischer, J. (2015). *A Select Few: Baylor University and Midway Independent School District's Journey to Find the Perfect Professional Development School.* Presented at the annual National Association of Professional Development Schools conference in Atlanta, GA
- Howell, L. & Purdum-Cassidy, B.** (2015). *Connecting College Campus to Diverse Classrooms: A Collaborative Model for Effective Literacy Instruction.* Presented at the annual Association of Teacher Educators conference in Phoenix, AZ.
- Howell, L., Purdum-Cassidy, B., & Merritt, B.** (2015). *Field-Based Experiences in a 1:1 Technology Initiative School District: An Investigation of Influences on Pre-service Teaching Candidates' Self-Efficacy Beliefs Towards Technology Integration.* Interactive workshop accepted at the annual Hawaii International Conference on Education in Hawaii.
- Howell, L., LeCompte, K., Purdum-Cassidy, B., Bolfing, D., Cain, L., & Lieber, R.,** (2014). *Inventrepreneurs: PDS Partnerships for Powerful Integrated Learning.* Presented at the annual National Professional Development School Conference in Las Vega, NV.
- Howell, L. & Purdum-Cassidy, B.** (2013). *From college campus to the classroom: A collaboration model for effective literacy instruction.* Roundtable presentation at the annual Association of Literacy Educators and Researchers in Dallas, TX.
- Howell, L.** (2012). *A multidimensional approach to multicultural education.* Roundtable session accepted for annual Association of Teacher Educators conference in Atlanta, Georgia.

**Howell, L., Lewis, C., & Johnson, J. (2012, October).** *Computer-assisted instruction: Teachers' perceptions of using Study Hall 101 in fifth grade science.* Paper accepted at the Ubiquitous Learning Conference in Champaign-Urbana, Illinois.

**Howell, L. (2011, November).** *Multicultural education in the 21<sup>st</sup> century: More than teaching about heroes of color.* Interactive workshop accepted at the annual National Association for Multicultural Education conference in Chicago, IL.

**Howell, L., & Lewis, C. (2011, April).** *Computer-assisted instruction: Study Hall 101.* Poster session accepted at the annual American Education Research Association conference in New Orleans, LA.

**Howell, L. (2009, October).** *A community center's effort as a transformative context fighting poverty.* Poster session accepted at the annual National Association for Multicultural Education conference in Denver, CO.

**Howell, L. (2008, October).** *As we serve the children well.* Poster session accepted at the annual Midwest History of Education Society conference in Chicago, IL.

## Invited PRESENTATIONS

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**Howell, L., Kaul, C. R., Shelton, R. N., Wershe, N. R., Meehan, J. P., Davis, B. K., Smith, J. C., Sanguras, L., & Crocker Papadakis, L. (Rescheduled for March 2024).** *Closing the Assessment Divide: Fostering Mutual Understanding Between Students and Advisors in Dissertation Progress Evaluation.* Carnegie Project on the Education Doctorate Convening, Virtual.

**Howell, L. (Spring, 2022).** Partnered with 2U Partners for New Student Webinar.

**Howell, L. (Fall, 2021).** Partnered with 2U Partners for New Student Webinar.

**Howell, L. (Fall, 2020).** Partnered with 2U Partners for New Student Webinar.

**Howell, L. (December, 2019).** Partnered with 2U Partners for New Student Webinar.

**Howell, L. (2017).** *Why Education Matters.* Inspiring Impact Series, Impact LLC.

**Howell, L. & Gardner, P. (2017).** *Raising the Bar for Professional Development School Partnerships.* Spring Valley Elementary

**Howell, L. & Hayes, J. (2016).** *Co-Teach Training for Baylor University Interns.* Baylor University.

**Howell, L. & Gardner, P. (2015).** *Overview of Protocols for Professional Development School Partnerships*. Spring Valley Elementary.

Purdum-Cassidy, B., **Howell, L., & Gardner, P. (2014).** *Making the Most of Mentoring*. Baylor University.

**Howell, L. (2011).** *Helping Gifted Students Manage Stress at Home and School*. Round-table presenter for The Association for the Gifted Council of Exceptional Children at Baylor University, Waco, Texas.

**Howell, L. (2009).** *Overview of IDEA*. Invited speaker for Intern seminar at Baylor University. Waco, Texas.

## **Dissertation Committee Member Activity**

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### **Dissertation Committee: Chair**

Amberson, M. (2023). *A Case Study: Elementary Teachers' Perceptions of Play-Based Learning on Students' Physical, Social, Cognitive, and Emotional Development* [Ed.D. Problem of Practice Dissertation]. Baylor University.

Asselin, S. N. (2023). *In the Arena: A Multiple Case Study Understanding the Stories of Female Educators who have Experienced Shame While Working in Texas Public Schools* [Ed.D. Problem of Practice Dissertation]. Baylor University.

Brown, M. (2023). *Undervalued and Unseen: A Multiple Case Study Exploring the Underrepresentation of African American Women in Division I Athletic Director Positions* [Ed.D. Problem of Practice Dissertation]. Baylor University.

Carrera, E. (2023). *First-Generation College Students: A Single Case Study Exploring the Frustrations and Celebrations of Earning a Bachelor's Degree* [Ed.D. Problem of Practice Dissertation]. Baylor University.

Gaither, K. (2023). *Hidden, but Not Hiding: A Multiple Case Study Exploring the Identity Development of Black Female Collegiate Athletes and Their Participation in Predominantly White Sports* [Ed.D. Problem of Practice Dissertation]. Baylor University.

Gillen, A. M. P. (2023). *A Multiple Case Study Exploring Educators' Perspectives on Charter-school Climate: What Factors Really Matter?* [Ed.D. Problem of Practice Dissertation]. Baylor University.

Griffin, A. J. (2023). *Moms on a Mission: A Case Study Exploring the Socio-ecological Impact of a Pre-trial Intervention Program on Participant Self Agency* [Ed.D. Problem of Practice Dissertation]. Baylor University.

- Hidalgo, E. (2023). *The Hurting Hero and the Camouflaged Consort: A Qualitative Collective Case Study to Identify Limitations to Help-Seeking Behaviors Among Active-Duty Enlisted Servicemembers and their Spouses at Goodfellow Air Force Base* [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Ibarra, R. L. (2023). *Breaking the Cycle of “Surviving Day by Day on the Island”: A Multiple Case Study on Native Hawai’ian and Pacific Islanders’ College Degree Success in Oahu, Hawai’i* [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Kiner, T. D. (2023). *It’s How They Be Talking: A Qualitative Case Study About the Pedagogical Strategies Used in the Classrooms of African American Vernacular English-Speaking Students* [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Leibowitz, L. (2023). *Empowering Gifted Hispanic Multilingual Learners Through a Social Justice Curriculum in Becoming Agents of Change: A Single Case Study* [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Madsen, C. (2023). *Exploring Teachers’ Perceptions of Student Motivation to Learn Through Digital Game-based Learning Integration in K–5 Classrooms: A Qualitative Descriptive Single Case Study* [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Mannankara-Cabrera, R. D. (2023). *Cultural Responsiveness in Behavior Analytic Treatment: A Qualitative Multiple-Case Study* [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Ormes-Ripley, K. L. (2023). *“I Think I Can, I Think I Can”: A Case Study that Explores the Perspective of Single Mothers and Their Ability to Become Self Sufficient* [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Putnam, R. J. (2023). *Retiring Military Veterans’ Transition Issues Adapting to the Civilian Lifestyle: A Multiple Case Study* [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Read, D. S. (2023). *Why Women Go Elsewhere: A Case Study of Women’s Underrepresentation in Computer Science* [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Rice, M. D. (2023). *Stress and Resilience in Transgender and Non-binary K–12 Educators: An Explanatory Sequential Study* [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Saddler, A. (2023). *The Only Person in My Way is Me: A Multiple Case Study Exploring the Perspectives of Experienced School Principals Regarding the Perceived Impact of Executive Coaching* [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Satchell, L. R. (2023). *An Exploration of the Army’s Diversity Culture: A Collective Case Study that Captures the Emotional Intelligence of Successful Male African American General Officers* [Ed.D. Problem of Practice Dissertation]. Baylor University.

- Spencer, K. M. (2023). *Efficacy of Video Education for Mouth Breathing and Oral Health: A Qualitative Case Study to Understand Adult Patient Awareness and Behavior Change* [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Trimper, A. (2023). *Trauma Informed Care in the Classroom: A Qualitative Study of Teachers Who Effectively Create Safe Spaces for All Students* [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Williams, T. (2023). *Can You Get “Clean” in Dirty Water?: A Qualitative Case Study Exploring the Prison Environment, Basic Needs, and the Barriers to Substance Abuse Rehabilitation.* [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Alsbrooks, E. (2021). *Educators’ Perceptions: The Use of Student Surveys as a Measure of Performance in Teacher Evaluations* [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Bunn, T. D. (2021). *The More We Play Together: An Illustrative Case Study Designed to Explore Engagement at PlayGrand Adventures All-Abilities Playground* [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Carson, C. (2021). *Visible but Often Ignored: A Mixed Methods Study Exploring Blight and Littering in Rural Areas* [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Choe, Y. J. (2021). *Military-dependent Children’s Social and Emotional Well-being and Its Impact on Classroom Behavior* [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Clay, B. L. (2021). *The Impact of Jobs for America’s Graduates (JAG) on Students’ Social and Emotional Well Being: A Multiple Case Study* [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Jolaoso, S. O. (2021). *When They See Us: A Multiple Case Study to Understand Recruitment and Retention of Black Faculty at Predominantly White Institutions* [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Jones, H. (2021). *A Qualitative Case Study Exploring the Relationship between Teachers’ Alternative Certification Experience and Their Self-Efficacy in Their First Year of Teaching* [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Kelley, A. (2021). *An Exploration of Teacher Professional Development through Inquiry Cycles: An Instrumental Multiple Case Study in Louisiana* [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Kocurek, M. (2021). *The Roles Public School Education Foundations Play in Their Communities to Meet Student Needs* [Ed.D. Problem of Practice Dissertation]. Baylor University.

- McEntire, R. E. (2021). *Examining Perceptions of the Growing Number of Children Dying by Suicide in the United States: An Explanatory Sequential Mixed-Method Study* [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Muzquiz, A. R. (2021). *An Explanatory Mixed Methods Study Exploring Interpersonal Relationships and Social-Emotional Learning in Dual Language Two-Way Immersion and General Education Classrooms* [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Slotoroff, C. G. (2021). *Examining Teachers' Observations of a 1:1 Implementation's Impacts to High School Students' Communication and Social Skills: A Qualitative Case Study* [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Vesely, K. N. (2021). *Understanding High School Freshman Students' Attitudes Towards Reading: A Case Study of an Oilfield High School in West Texas* [Ed.D. Problem of Practice Dissertation]. Baylor University.
- Wheeler, S. S. (2021). *Why Bowl? Exploring Competitive Bowlers' Experiences Within Bowling Associations: A Multiple Case Study Perspective* [Ed.D. Problem of Practice Dissertation]. Baylor University.

**Dissertation Committee: Member**

- Carr, K. L. (2023). *How Do They Know What They Know?: A Qualitative Multiple Case Study to Explore How Pre-Kindergarten Paraeducators Develop Professional Skills During Their Careers* [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.
- Clanton, T. (2023). *Thriving Through Their Eyes: A Single Case Study Exploring How Black Female Undergraduate Students Thrive at a Predominantly White Institution* [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.
- Gasaway, K. R. (2023). *A Different Lens: A Qualitative Multiple Case Study Exploring the Interrelationships Between Environmental, Personal, and Behavioral Determinants and STEM Perspectives for Middle-School Girls* [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.
- Godley, T. J. (2023). *Raising the Rim: A Multiple Case Study to Investigate Academic Support for High School Basketball Players* [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.
- Harris, R. D. (2023). *The Invisible Purple Sheep: A Multiple Case Study Exploring the Invisibility of Black Women Leaders in Research Administration in Higher Education* [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.
- Hodges, L. (2023). *My Child is Deaf, Now What? A Convergent Mixed Methods Study on 2–4 Grade Deaf and Hard of Hearing Students, Their Families, and the Factors that Influence Skilled Reading* [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.

- Layton, T. D. (2023). *Can You See Me Now? The Perceived Impact of a Virtual Instructional Coaching Partnership Applied Through the Lens of the Partnership Principles on First-Year Teacher Professional Growth: An Explanatory Sequential Mixed-Methods Study* [Ed.D. Problem of Practice Dissertation]. Baylor University. Fourth Reader.
- Macbeth, A. (2023). *Athletic Directors' and Trainers' Perceptions of Mental Health Support Systems in College Athletics: A Multiple Case Study* [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.
- Mayfield, M. E. (2023). *Exploring Employee Job Satisfaction and Job Dissatisfaction at NASA Headquarters: A Single Case Study* [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.
- Parker, M. (2023). *A Case Study: How a Top-Ranked Public Institution in Georgia Addresses the Demand for Mental Health Services* [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.
- Perez, S. (2023). *A Single Case Study Exploring United States Navy Service Members' Perceptions of their Apprenticeship-Level Training* [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.
- Willmore, S. (2023). *Exploring Elementary Exceptional Educators' Self-Efficacy Related to Behavior Data Collection for Behavior Reduction Before and After Peer Coaching: A Multiple Case Study* [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.
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- Britton, A. R. (2021). *Leadership in Times of Crisis: A Mixed Methods Case Study on Administrative Responses to Social Crisis Related to Sexual Misconduct and Relationship Violence in Higher Education* [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.
- Floyd, D. Q. (2021). *Supporting the RISE of Black Boys Through Alternative Education: A Qualitative Case Study* [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.
- Gibson, A. (2021). *Toward an Intersectional Learning Community: A Hermeneutic Phenomenology Describing K-12 Educator's Experiences with School Discipline* [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.
- Guerra, J. J. (2021). *Feeding Success: A Mixed Methods Study on the Impact of Food Insecurity on College Students' Educational Goals and the Effectiveness of Institutional Interventions* [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.
- Hale, B. (2021). *Dental Caries, Obesity, and Asthma During Childhood: A Qualitative Multiple Case Study to Determine Where Community-based Prevention Strategies Intersect to Guide a Coordinated Approach for 21st-Century Families* [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.



- Hudspeth, R. N. (2021). *Understanding the Natural Science Faculty Experience During the Transition Towards Inclusive Excellence: A Phenomenological Case Study* [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.
- Hurbough, D. K. (2021). *Anxiety through the Students' Perspective* [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.
- Madrigal, T. (2021). *A Collective Multiple Case Study Regarding Mandatory Advising and Degree Mapping for Early College High School Students* [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.
- Mosley, J. (2021). *Qualities of Effective Principals in Urban Public Schools* [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.
- Owens, C. (2021). *A Phenomenological Case Study Exploring Rural Hospital Employee Motivation* [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.
- Williams, A. K. (2021). *Career Exploration from Policy to Practice: A Qualitative Study on the Influence of Advisory Committees on Education Outcomes and Future Employment Outlook* [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.
- Williams-Keane, C. (2021). *The Impact of State Promotion Policies on Teacher Practice and Decision Making: A Case Study of New York City Middle School Mathematics Teachers* [Ed.D. Problem of Practice Dissertation]. Baylor University. Second Reader.

## IRB RESEARCH (in addition to dissertations)

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2021-2023	Edd Doctoral Students' Writing Perceptions, Practices and Persistence in the Dissertation Process: A Convergent Mixed Methods Study
2019	First Amendment Rights: An Elementary Perspective
2017-2019	Investigating Student Engagement in a Flexible Learning Environment at an Elementary School
2016	Exploring the Impact of Specialized Elementary Professional Development School (PDS) Campuses
2014	Field-Based Experiences in a 1:1 Technology Initiative School District: An Investigation of Influences on Pre-Service Teacher Candidates' Self-Efficacy Beliefs Towards Technology Integration.
2013	Connecting Content Through Service-Learning Projects
2013	WISD Handwriting Intervention

## PROFESSIONAL ASSOCIATIONS

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Online Learning Consortium (OLC) 2020-2024  
Carnegie Project on the Education Doctorate (CPED) 2020-2024  
American Educational Research Association (2020-2023)  
National Association of Professional Development Schools (NAPDS) 2015-2019  
Association of Teacher Educators: Clinical Fellow (2014-19)  
Journal Reviewer: *School University Partnerships* (2017-18)  
Peer Reviewer: NAPDS Conference Presentations (2015)

## SERVICE

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### Department

Graduate Faculty: Online EdD- Learning and Organizational Change	2019-2024
Graduate Faculty: Department of Curriculum & Instruction (PhD)	2019-2024
Online EdD: Think Tank Team	2019-2022
Faculty Search Committees: Department of Curriculum & Instruction	2015-2021
Professional Education Faculty- Executive Committee (PEF-X)	2016-2019
Professional Education Faculty (PEF)	2015-2019
Premiere (All University Recruitment Event)	2016-2019
C & I Recruiting Team (prospective student department tours)	2016-2019
Invitation to Excellence Department Representative	2015-2019
Preview Day: Committee Member	2015-2019
Academic Appeals Committee: Department of Curriculum & Instruction	2014-2019
PDS Steering Committee: Spring Valley Elementary	2014-2019
Coordinating Council: School of Education-Baylor	2012-2019
Graduate Student Mentor	2018-2019
Recognition and Development Committee	2018-2019
Distinguished Scholars' Day (Co-Chair)	2014-2018
Global Initiative for Embedded Department Course: Committee Member	2016
Faculty sponsor for graduate student presentations (CSOTTE)	2013-2016
Action Research Committee: SOE (member)	2013-2016
PDS Selection Committee for MISD (member)	2014
Co-Author for School of Education LLC proposal	2014
Mountainview CDMC (member)	2013-2014
Baylor Roundtable (member)	2013-2014

### University

Baylor University Honor Council: Office of Academic Integrity	2017-present
Baylor University Women's Council	2020-2021
All-University Academic Capacity Committee	2018-2019
Education Living Learning Center: Advisory Board Member	2015-2019
Impact Living Learning Center: Faculty Advisor to Service	2017-2019
Faculty Mentor: Student Success Initiative	2017-2018
Education Living Learning Center: Faculty Mentor	2015-2016

## **Community**

Women's Bible Study	2023-2024
First Baptist Church (FBC)	2014-2024
Board of Directors: Midway Education Foundation	2013-2021
President: Board of Directors: Midway Education Foundation	2018-2019
Board of Directors: Ridgewood Country Club	2016-2019
Midway ISD Instructional Technology (district) committee	2015-2019
Meals on Wheels	2010-2018
Waco Cotton Palace Committee	2007-2018
Parent/Teacher Organization (PTO): Midway High School	2014-2018
National Charity League	2012-2018
Waco Symphony: Belles and Brass Volunteer	2016-2017
Midway Education Foundation: Executive Committee	2014, 2017
Midway ISD Council of PTAs Board Member	2014-2016
Waco Montessori School: Board of Trustees	2007-2010
Waco Montessori School: PTO member	2002-2012
Sunday School Teacher: FBC- Waco	2004-2010
Campus Advisory Committee: Midway Middle School	2012-2013
Parent/Teacher Organization (PTO): Midway Middle School	2012-2014
Mammoth Site Advisory Committee	2011-2013
Caritas Volunteer	Summer Volunteer
Gifted and Talented Advisory Board	2010-11
Waco Junior League	1996-1999
Waco Education Foundation	Past Advisory Board
Big Brothers/Big Sisters of America	Past Advisory Board
Waco Bar Auxiliary	Past Member